

ACCESSIBILITY PLAN 2018-20

At Shipley CE Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Shipley CE Primary School plans, over time & as necessary, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

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The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum policies
- Equal Opportunities
- Staff Handbook
- Health & Safety (including off-site safety)
- SEND
- Behaviour policy
- Single Equality Policy encompassing race, gender and disability

The Action Plan for physical accessibility relates to the Environmental Access Audit of the School, which is undertaken by the Local Authority on a needs basis via the Sensory Support Team, Moving and Handling Advisor and Occupational Therapy service. It may not be feasible to undertake some of the works during the life of this current Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period. As we have a statemented child on roll with a registered disability, advice will be sought as required to meet any specific developmental adjustments to the environment or specific equipment as the child progresses through the school.

The Plan will be monitored annually by school Governors. The Plan may be monitored by Ofsted as part of their inspection cycle.

New Plan devised and approved June 2018

Chair of the Teaching, Learning and Standards Committee

Next Review March 2020

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Improving the Physical Environment

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	Improve access to disabled parents and pupils	Apply for disabled parking space to be painted outside school	Disabled pupils and parents can park closer to the school and be able to walk safely into the school	By Summer term 2017	Head & Governors H & S committee
Med term	Address specific sensory and environmental needs of stated child	School will follow advice from advice the relevant agencies to ensure a safe environment for a visually impaired child.	School environment is safe and meets the emerging needs of a child in accordance with his Statement. Parents and the school work in partnership to ensure the best outcomes	Ongoing (according to developmental needs)	SD & Head
Long term	To improve walking access in School Lane	Collect views of parents Create video to show to relevant agency Campaign for extension to pavement	Safer routes to school for parents and pupils	By end of 2018	Head & Governors H & S committee

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Improving the Curriculum

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	To ensure pupils with Specific learning difficulties are well supported	Register of pupils 'at risk' One page profiles Purchase of relevant supporting resources: Communicate in print Pens/grips/sloping surfaces/paper	Effective support for pupils at risk of dyslexia and ASD to facilitate good progress	Ongoing Reviewed at pupil progress meetings	Head/SENCO
Med term	To ensure all staff receive adequate training to provide for dyslexic and autistic pupils	Progressive CPD for teaching and support staff over a period of time	Staff are knowledgeable about Dyslexia and Autism and are able to provide effective support for pupils with (including early identification and/or undiagnosed)	2016 - 2018	Head/SENCO
Long term	Dyslexia Friendly School award Autism Accreditation	Collect evidence to meet the criteria for Awards	School to gain Dyslexia Friendly School Award and Autism Accreditation	By Spring term 2019	Head/SENCO

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Improving written information

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	To assess the effectiveness of communications with parents	Consult parents re: communication and newsletters through parent forums Increase the use of images in newsletters to support parents	Parental communications are regular and accessible to the whole school community	Sept/Mar 17	Head
Med term	To ensure parents have full access to assessment information	Review report format to include: Clear information as to new assessment system Effort levels Photos (pupil comment?)	Report are concise and clearly written Assessment systems are explained and parent know how their children are doing in terms of achievement and effort.	By July 2017	Head/SLT
Long term	To improve the design and accessibility of the school website	Redesign school website Investigate on line payment system for trips and clubs	School website very easily accessible to parents and easy to navigate	By July 2018	Head & Governors SU