

# Curriculum Overview Ash class – Autumn term 2018

<p><b>Writing</b></p> <p><b>Brochure Writing – WW1 theme</b>  <b>Letter Writing – WW1 theme</b>  <b>Poetry – Dr Seuss Poems</b>  <b>Comic Strip</b></p> <p>Through all writing children will focus on</p> <ul style="list-style-type: none"> <li>planning their writing by looking at similar writing styles</li> <li>drafting and re-writing</li> <li>editing and improving their work</li> <li>proofreading for spelling and punctuation errors</li> </ul>	<p><b>English</b></p> <p>Grammar includes:</p> <ul style="list-style-type: none"> <li>Using capital letters and full stops or other appropriate punctuation to end a sentence.</li> <li>Writing in paragraphs organised around a theme</li> <li>Using further prefixes and suffixes, understanding how to add them to words and how they change the meaning</li> <li>using a or an correctly</li> <li>using the first 2 or 3 letters of a word to check its spelling in a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>understanding how word families are related in form and meaning</li> <li>Using headings and subheadings to aid presentation.</li> <li>using standard English</li> </ul> <p><b>Reading</b></p> <p>We will be reading, listening to and discussing a wide range of fiction and non fiction books in groups and as a class with a growing focus on reading comprehension rather than work reading.</p>	<p><b>Art &amp; Design</b></p> <p>Sketching based on the style of Quentin Blake and collage with a WW1 theme.</p> <ul style="list-style-type: none"> <li>produce creative work, exploring their ideas and recording their experiences</li> <li>improve their mastery of art and design techniques, including drawing and collage</li> <li>know about great artists</li> <li>prepare and cook a range of dishes using a variety of techniques</li> </ul>	<p><b>Computing</b></p> <p>They will be concentrating on emailing and e-safety.</p> <p>Using familiar websites</p>	
<ul style="list-style-type: none"> <li>Place value – comparing 3 and 4 digit numbers, understanding what each digit in the number means, counting in multiples</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction methods, including partitioning, near doubles, number bonds, counting on and counting back</li> <li>Multiplication and division methods – times tables, doubling, halving.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Weekly times tables tests to improve speed and fluency</li> <li>Problem solving with all 4 operations</li> </ul>	<ul style="list-style-type: none"> <li>Measures- length, capacity and mass. Measuring, comparing, adding and subtracting length, mass and capacity.</li> </ul>	<p><b>Design &amp; Technology</b></p> <p>WW1 and seasonal cooking</p> <ul style="list-style-type: none"> <li>Designing: ideas for my product</li> <li>Making: selecting the tools, equipment, materials and components</li> <li>Evaluating: my own thoughts about my product</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries with a focus on Europe – United Kingdom, Allies and the Central Powers</li> <li>Use maps and atlases to identify countries</li> </ul>
<p><b>Science</b></p> <p><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>Describe the simple functions of the basic parts of the digestive system in humans</li> <li>Identify the different types of teeth in humans and their simple functions</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Identify common appliances that run on electricity</li> <li>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>Recognise some common conductors and insulators, and associate metals with being good conductors</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Developing a chronological understanding of British and World History, WW1</li> <li>How Britain has influenced and been influenced by the wider world, with regards to WW1</li> <li>Ask questions, think critically, develop perspective and judgement.</li> </ul>	<p><b>Modern Languages</b></p>	<p><b>Music</b></p> <p><b>Christmas Play</b></p> <p>Perform Traditional English songs          Choral speaking opportunities          Sing and follow a melody          Sing accurately at a given pitch</p>		
		<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</li> <li>develop flexibility, strength, technique, control and balance through dance</li> <li>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Respond thoughtfully to worldwide beliefs and teachings</li> <li>Describe and understand the links between stories and other aspects of learning about worldwide religious communities</li> <li>Christianity around the world</li> <li>What happens in a church- parts of a church and celebrations.</li> </ul>		