

Curriculum Overview Ash class – Spring term 2018

<p>Writing</p> <p>Using the texts 'Shackleton's Journey' and 'The Long Winter' as our basis we will be focusing on:</p> <p>Diary Writing Descriptive Writing Story Writing Letter Writing</p> <p>Through all writing children will focus on</p> <ul style="list-style-type: none"> planning their writing by looking at similar writing styles editing and improving their work 	<p>English</p> <p>Grammar includes:</p> <ul style="list-style-type: none"> Using a wider range of conjunctions, including when, if, because, although using the present perfect form of verbs in contrast to the past tense choosing nouns or pronouns appropriately for clarity and cohesion using conjunctions, adverbs and prepositions to express time and cause using commas after fronted adverbials 	<ul style="list-style-type: none"> using fronted adverbials indicating possession by using the possessive apostrophe with plural nouns using and punctuating direct speech <p>Reading</p> <p>We will be reading, listening to and discussing a wide range of fiction and non fiction books in groups and as a class with a growing focus on reading comprehension rather than work reading</p>	<p>Art & Design</p> <ul style="list-style-type: none"> Northern Lights artwork – marbling and embroidery to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p>Computing</p>	
<ul style="list-style-type: none"> Addition and subtractions methods, including partitioning, near doubles, number bonds, counting on and counting back 	<ul style="list-style-type: none"> Fractions - adding and subtracting fractions. Finding equivalent fractions. Problem solving with all 4 operations 	<p>Mathematics</p> <ul style="list-style-type: none"> Multiplication and division methods - times tables, doubling, halving Time - tell the time using digital, analogue and Roman Numeral clocks 	<ul style="list-style-type: none"> Bar charts and pictograms Money - use place value to add and subtract money Shape - drawing 2D and making 3D shapes, comparing and classifying shapes 	<p>Design & Technology</p> <ul style="list-style-type: none"> Designing: ideas for my product –mittens for a polar expedition Making: selecting the tools, equipment, materials and components Evaluating: my own thoughts about my product 	<p>Geography</p> <ul style="list-style-type: none"> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) locate the world's countries
<p>Science</p> <p>States of matter. Pupils will</p> <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled identify the part played by evaporation and condensation in the water cycle <p>Plants. Pupils will</p> <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth 	<p>History</p> <p>Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will devise historically valid questions. This will be done with a focus on The history of Shackleton's Polar Expeditions including:</p> <ul style="list-style-type: none"> Where he travelled Why people in history explored unknown regions Differences between exploring in history and modern day experiences (clothing, equipment, technology etc.) 		<p>Modern Languages</p> <p>French</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express and respond to opinions 	<p>Music</p> <p>African Drumming</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory 	
			<p>Physical Education</p> <ul style="list-style-type: none"> play competitive games – New Age Kuring - modified where appropriate and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	<p>Religious Education</p> <ul style="list-style-type: none"> Respond thoughtfully to worldwide beliefs and teachings Describe and understand the links between stories and other aspects of learning about worldwide religious communities Christianity around the world Understanding and respecting the beliefs of different religions 	

--	--	--	--