

Curriculum Overview Ash class – Spring Term 2019

<p>Writing</p> <p>Story Writing Spaceman Diary Explanation Text</p> <p>Through all writing children will focus on</p> <ul style="list-style-type: none"> planning their writing by looking at similar writing styles drafting and re-writing editing and improving their work proofreading for spelling and punctuation errors <p>Speaking and Listening</p> <p>Debate</p>	<p>English</p> <p>Grammar includes:</p> <ul style="list-style-type: none"> Using a wider range of conjunctions, including when, if, because, although using the present perfect form of verbs in contrast to the past tense choosing nouns or pronouns appropriately for clarity and cohesion using conjunctions, adverbs and prepositions to express time and cause using commas after fronted adverbials 	<ul style="list-style-type: none"> using fronted adverbials indicating possession by using the possessive apostrophe with plural nouns using and punctuating direct speech <p>Reading</p> <p>We will be reading, listening to and discussing a wide range of fiction and non fiction books in groups and as a class with a growing focus on reading comprehension rather than work reading</p>	<p>Art & Design</p> <p>Painting based on 'Starry Night' by Van Gough. Designing and creating papier mache planets</p> <ul style="list-style-type: none"> produce creative work, exploring their ideas and recording their experiences improve their mastery of art and design techniques, including painting and sculpture know about great artists 	<p>Computing</p> <p>They will be concentrating on emailing and e-safety.</p> <p>Using familiar websites</p>
<p>Time</p> <ul style="list-style-type: none"> Analogue and digital time. Converting time between 12 and 24 hour clock and clocks with Roman numerals. Read the time to the nearest minute. 	<p>Solving problems with converting time from hours to minutes and seconds.</p>	<p>Mathematics</p> <p>Fractions</p> <ul style="list-style-type: none"> counting up and down in tenths and hundredths. Finding fractions of a discrete set of objects. Unit and non unit fractions. <ul style="list-style-type: none"> Equivalent fractions. Solving problems with fractions. 	<p>Design & Technology</p> <ul style="list-style-type: none"> Designing: ideas for my product Making: selecting the tools, equipment, materials and components Evaluating: my own thoughts about my product 	<p>Geography</p> <p>Understand how human processes influence and change landscapes, the environment and the climate.</p> <p>Looking at human impact on the environment, with regards to waste (particularly plastic), and use of resources</p> <p>How can we reduce our carbon footprint?</p>
<p>Science</p> <p>Space:</p> <ul style="list-style-type: none"> describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth describe the sun, Earth and moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky 	<p>History</p> <ul style="list-style-type: none"> The history of Space Travel. Neil Armstrong and Tim Peake 	<p>Modern Languages</p> <ul style="list-style-type: none"> Opportunities for conversational French Learning about French culture 	<p>Music</p> <p>Creating a score for our topic information video.</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the interrelated dimensions of music 	
		<p>Physical Education</p> <ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance through dance and gymnastics. compare their performances with previous ones and 	<p>Religious Education</p> <ul style="list-style-type: none"> Respond thoughtfully to worldwide beliefs and teachings Describe and understand the links between stories and other aspects of learning about worldwide religious communities Islam and its key beliefs. 	

		demonstrate improvement to achieve their personal best.	
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