

# Curriculum Overview Ash class – Spring Term 2019

<p><b>Writing</b></p> <p>Story Writing Spaceman Diary Explanation Text</p> <p>Through all writing children will focus on</p> <ul style="list-style-type: none"> <li>planning their writing by looking at similar writing styles</li> <li>drafting and re-writing</li> <li>editing and improving their work</li> <li>proofreading for spelling and punctuation errors</li> </ul> <p><b>Speaking and Listening</b></p> <p>Debate</p>	<p><b>English</b></p> <p>Grammar includes:</p> <ul style="list-style-type: none"> <li>Using a wider range of conjunctions, including when, if, because, although</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using commas after fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>using fronted adverbials</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> <li>using and punctuating direct speech</li> </ul> <p><b>Reading</b></p> <p>We will be reading, listening to and discussing a wide range of fiction and non fiction books in groups and as a class with a growing focus on reading comprehension rather than work reading</p>	<p><b>Art &amp; Design</b></p> <p>Painting based on 'Starry Night' by Van Gough. Designing and creating papier mache planets</p> <ul style="list-style-type: none"> <li>produce creative work, exploring their ideas and recording their experiences</li> <li>improve their mastery of art and design techniques, including painting and sculpture</li> <li>know about great artists</li> </ul>	<p><b>Computing</b></p> <p>They will be concentrating on emailing and e-safety.</p> <p>Using familiar websites</p>	
<p><b>Time</b></p> <ul style="list-style-type: none"> <li>Analogue and digital time.</li> <li>Converting time between 12 and 24 hour clock and clocks with Roman numerals.</li> <li>Read the time to the nearest minute.</li> </ul>	<p>Solving problems with converting time from hours to minutes and seconds.</p>	<p><b>Mathematics</b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>counting up and down in tenths and hundredths.</li> <li>Finding fractions of a discrete set of objects.</li> <li>Unit and non unit fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Equivalent fractions.</li> <li>Solving problems with fractions.</li> </ul>	<p><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>Designing: ideas for my product</li> <li>Making: selecting the tools, equipment, materials and components</li> <li>Evaluating: my own thoughts about my product</li> </ul>	<p><b>Geography</b></p> <p>Understand how human processes influence and change landscapes, the environment and the climate.</p> <p>Looking at human impact on the environment, with regards to waste (particularly plastic), and use of resources</p> <p>How can we reduce our carbon footprint?</p>
<p><b>Science</b></p> <p>Space:</p> <ul style="list-style-type: none"> <li>describe the movement of the Earth and other planets relative to the sun in the solar system</li> <li>describe the movement of the moon relative to the Earth</li> <li>describe the sun, Earth and moon as approximately spherical bodies</li> <li>use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>The history of Space Travel.</li> <li>Neil Armstrong and Tim Peake</li> </ul>	<p><b>Modern Languages</b></p> <ul style="list-style-type: none"> <li>Opportunities for conversational French</li> <li>Learning about French culture</li> </ul>	<p><b>Music</b></p> <p>Creating a score for our topic information video.</p> <ul style="list-style-type: none"> <li>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>improvise and compose music for a range of purposes using the interrelated dimensions of music</li> </ul>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Respond thoughtfully to worldwide beliefs and teachings</li> <li>Describe and understand the links between stories and other aspects of learning about worldwide religious communities</li> <li>Islam and its key beliefs.</li> </ul>	
		<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</li> <li>develop flexibility, strength, technique, control and balance through dance and gymnastics.</li> <li>compare their performances with previous ones and</li> </ul>			

		demonstrate improvement to achieve their personal best.	
--	--	---	--