

Curriculum Overview Ash class – Summer 2018

<h2>Writing</h2> <p>Children will continue to plan, draft, edit and evaluate their own writing with a focus on:</p> <ul style="list-style-type: none"> Poetry – Nonsense poems Diary Writing Instruction Writing Adventure Stories Letter writing with consideration to audience and purpose. 	<h2>English</h2> <p>Grammar includes:</p> <ul style="list-style-type: none"> Extending range of sentences with more than one clause Using fronted adverbials Writing in paragraphs organised around a theme Punctuating direct speech Using heading and sub-heading to aid presentation in non-fiction writing <p>Spelling includes:</p> <ul style="list-style-type: none"> Y3/4 common exception words prefixes and suffixes -sion, -tion and -cian words 		<h2>Reading</h2> <p>Class Reader: Ramose: Prince in Exile</p> <ul style="list-style-type: none"> Develop positive attitudes to reading by listening to and discussing a wide range of fiction, poetry and non-fiction books Using dictionaries to check meanings of words Drawing inferences and justifying with evidence Retrieving information Identifying main ideas and summarising. 	<h2>Art & Design</h2> <ul style="list-style-type: none"> Improving mastery of art and design techniques including sketching and sculpture with different materials (clay and modroc). Learning about Ancient Egyptians as artists, architects and designers. 		<h2>Computing</h2> <ul style="list-style-type: none"> Scratch programming Email Database and graphs E-safety 		
<ul style="list-style-type: none"> Multiplication and division methods, written and mental. Yr 4- Reading and writing numbers with decimal points. Writing $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}$ as a decimal. 		<ul style="list-style-type: none"> Fractions - understand fractions of quantities and shapes. Find fraction of quantities, count in quarters, thirds and tenths Recognising angles as a turn. Identifying angles 	<h2>Mathematics</h2> <ul style="list-style-type: none"> Finding lines of symmetry in 2D shapes. read, write and convert time between analogue and digital 12- and 24-hour clocks ♣ solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks 		<h2>Design & Technology</h2> <p>Linking to our local area study, children will</p> <ul style="list-style-type: none"> understand seasonality, knowing where a range of foods are grown, reared, caught and processed understand and apply the principles of a healthy and varied diet cook savoury dishes with a range of techniques <p>Linking to Ancient Egyptians children will make a sundial. They will:</p> <p>Design and communicate their ideas, using research, discussion, sketches and diagrams. Make, using a range of tools and equipment, and analyse the finished product.</p>		<h2>Geography</h2> <p>Through a local area study, children will</p> <ul style="list-style-type: none"> use fieldwork to observe, measure, record and present the human and physical features using a range of methods (sketch, digital technology, graphs and plans). use compass points, grid references, symbols and keys. describe and understand key aspects of physical and human geography. 	
<h2>Science</h2> <p>Working Scientifically, planning, carrying out, recording and drawing conclusions from simple tests.</p> <p>Rocks</p> <ul style="list-style-type: none"> Comparing and grouping together different kinds of rocks Describing in simple terms how fossils are formed Recognise that soil is made from rocks and organic matter <p>Sound</p> <ul style="list-style-type: none"> Identify how sounds are made Recognise that vibrations travel to the ear Explore pitch and volume and look for patterns Recognise that sounds get fainter further away from the source of the sound 		<h2>History</h2> <ul style="list-style-type: none"> Ancient Egyptian timeline Looking at life in Ancient Egypt The process of mummification Discovery of Tutankhamun Hieroglyphics- understanding and using Looking at Egyptain Gods. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this Continue to develop a chronologically secure knowledge and understanding of world history 		<h2>Modern Languages</h2> <h3>French</h3> <ul style="list-style-type: none"> Listen attentively to language and show understanding by joining in and responding Explore language through songs and rhymes Speak in sentences using familiar phrases and basic language Broaden their vocabulary and understanding Describe people, places, things and actions orally and in writing 		<h2>Music</h2> <h3>African Drumming</h3> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory 		
				<h2>Physical Education</h2> <ul style="list-style-type: none"> Dance- perform dances using a range of movement patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Rounders - use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate], and apply basic principles suitable for attacking and defending 		<h2>Religious Education</h2> <ul style="list-style-type: none"> Respond thoughtfully to worldwide beliefs and teachings Describe and understand the links between stories and other aspects of learning about worldwide religious communities Christianity around the world Hindu festivals, teachings and religious texts Understanding and respecting the beliefs of different religions 		

