

BEHAVIOUR POLICY

We believe that-

Shipley is a caring community; we aim to create an environment which encourages and reinforces good behaviour and the fostering of positive attitudes in line with our school values of:

Friendship Faith Future

Our Christian values of respect, compassion, trust, forgiveness, friendship and truthfulness need to be at the heart of our policy. Every member of the school community needs to feel valued, respected and, in turn show due care and consideration for others. The policy promotes good relationships between everyone in the school community. Parents are encouraged to work in partnership with the school to support their child's good behaviour. All staff should have high expectations of pupils in terms of behaviour and must encourage pupils to learn to the best of their ability. All staff should model expectations and be consistent and patient. Children are also encouraged to show respect and understanding. Positive behaviour management is designed to help children to self-regulate and make sensible choices.

We follow the Golden Rules

We are gentle
We are kind and helpful
We work hard
We look after property
We listen to people
We are honest



We aim to:

- Respect and value each child as an individual
- Encourage children to make good choices: e.g. you negotiate two things which are appropriate and let them decide between them - *You can choose to or you can choose to*
- Hold restorative conversations, '*What do you think you should have done or how could you do that differently?*'
- Share with the pupils the consequences for good behaviour - *If you choose to then you will be able to continue playing/learning..'*
- Be good role models and model calm responses to situations
- Listen carefully to pupils and be consistent and fair
- Focus on praise rather than sanctions
- Employ 'Tactical Ignoring', ignore the 'target pupil' but praise the nearby pupil, if the 'target pupil' changes their behaviour, praise them, move the pupils near the disruptive pupil, thank them.
- Separate the behaviour from the child. 'I like you, but not the way you are behaving at the moment'
- Make certain that when a child has been reminded, we use the next available opportunity to give them some form of positive reinforcement

Rewards:

Recognition of good behaviour, achievement, attainment, kindness etc come in a variety of different forms and are given by all members of our school staff. The first and foremost form of recognition is through positive praise, enthusiasm, body language and oral recognition with feedback.

There are also a number of other school rewards systems including -

- 'classpoints' with end of term rewards – these may vary in each class
- Shining Stars golden certificates
- The weekly 'Golden Book'
- Star of the week

Actions to address inappropriate behaviour:

All sanctions must be reasonable and relevant to the behaviour and age of the child. Sanctions must be proportionate to the circumstances and must take into account any special educational needs or disability the child may have, and any religious requirements affecting them. These include:

1. Verbal reminder of the expected behaviour/ school rule.

Choice presented to child – *You can choose to or you can choose to*

Questions that should be encouraged-

'Why do you think I need to talk to you?'

'What would be the best outcome now?'

2. In some cases, pupils may need to make an appropriate form of **apology**

They should:

Show an understanding of what they are apologising for

Discuss the best outcomes and what they and others may need to do to make that happen

Be praised for their efforts in trying to resolve the situation – apologies are not easy for some children

3. Time Out of Class

If poor behaviour persists and it is impacting on the learning in the classroom, the teacher may choose to select 'time out' in another classroom. This is a process of reflection about their behaviour and it may be appropriate for them to have something to do to help them with this eg. drawing/writing paper & pencil.

4. If unacceptable/ disruptive behaviour continues, the advice of the headteacher/ senior teacher may be sought. The following may be used:

- Time out working away from class for a period of time
- Appropriate reflection sheet completed with a strong element of pupil voice
- Meeting or phone call with parent arranged and logged
- Individual behaviour plan put in place

If behavioural problems do not improve then the Head/SENCo or senior teacher may become involved and following this the advice and input of outside agencies will be sought as necessary.

Head/Senior teacher must be consulted for any cases of:

- Bullying incidents
- Racial incidents
- Physical hurt to another pupil

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- Emotional hurt to another pupil
- Damage to property or resources
- Swearing

Exclusion

Exclusion is used rarely and always in line with West Sussex County Council guidelines.

Behaviour at Playtime and Lunchtimes

Details of behaviour expectations at playtimes and lunchtimes are at Appendix 1.



Date of next review: January 2020

Appendix 1

Behaviour at playtime and lunchtime

The children follow the 'Playground Golden Rules'. High expectations of behaviour exist at all times. It is important staff highlight and reward positive behaviour when on duty by praising children for playing sensibly. Rough games involving play fighting/wrestling, tripping, kicking, pulling of clothes etc. are not permitted.

Poor behaviour can lead to the sanctions outlined:

- Stage 1 - Verbal warning from the adult on duty.
- Stage 2 - Time out for 2-3 minutes to reflect. Incident recorded in playground behaviour log.
- Stage 3 – if poor behaviour persists, seek support from the class teacher or Head/senior teacher

We follow the Playground Golden rules

We are gentle when we play
We are kind and helpful towards others
We respect everyone's games
We look after the playground
We listen to and keep the playground safety rules
We are honest with everyone



We follow the dining hall rules:

We line up calmly
We walk carefully through the hall
We speak quietly to those around us
We keep our table clean
We are polite to everyone
We use good table manners

