

Promoting British values in our school.

This document should be read in conjunction with our Values For Life statement.

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Statement of Intent

At Shipley CE Primary School we have always provided opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain.

We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, Christian festivals and major political events such as elections.

We are forming strong links with other local schools and are participating in a range of out of school activities e.g. sporting events, and gifted and talented learning programmes.

Mutual Respect

Our school ethos and behaviour policy revolve around core **Values For Life** such as Friendship, Forgiveness and Justice. Children take part in discussions, whole school worship and class assemblies related to what these values mean and how it is shown. These are reiterated through our classroom and learning rules, as well as our behaviour policy. We embody mutual respect through:

Sports activities which promote an attitude of equality and fairness.

Our PSHE curriculum which embodies values of mutual respect.

The use of house teams promotes mutual respect between pupils across different phases in school.

Religious Education lessons are based on tolerance and respect for differences and these differences are valued.

Public acknowledgement of all awards and achievements of the pupils gained from outside school activities.

International links with Kenya illustrate different life experiences for children around the world.

Class and school golden book awards.

Democracy

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through Pupil questionnaires and class-based discussions.

Children are involved in democratic processes, e.g. involvement in school decision making & the election of House Captains

Schools visits such as local MPs who come into the school educate the children about British Democracy as part of topic work.

Tolerance of Different Faith and Beliefs.

Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We place a strong focus on the Christian values.

Tolerance is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

PSHE lessons on current topical events through class teachers planning.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils from the very youngest to the oldest to make choices safety, through provision of a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, or of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Pupils have key roles and responsibilities in the school. Specifically Year 6 who have time set aside each week to do things to benefit the school community. These include monitor roles, play leaders, & house captains.

School Christian Values, Mission Statement and lobby area prayer space, spread our vision.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school worship and assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from outside authorities such as PC Keeley are regular parts of our calendar and help reinforce this message.

We have a clearly structured and publicised Behaviour Policy.