

2017-18 Pupil Premium Grant

2017-18 Number on role and number of pupils who receive Pupil Premium Grant (PPG)	
Number of pupil on roll (Mar 18)	72
Total number of pupils currently eligible for PPG	4
Total number of pupils eligible for PPG (Adopted)	0
Amount of PPG received per pupil financial year 2017-2018	4 x £1,320 = £5280
Amount of PPG (Adopted) received per pupil financial year 2016-2017	£1900
Additional funding for pupils who have left (2) & small carry forward of £665.93	£3305
Total amount PPG received	£10,485.93

2017-18 review	Action	Impact	Cost
Targeted intervention 1:1 for phonics	Additional support for Y3 and Y4 pupils in reading/phonics to close the attainment gap	Children supported to extend phonics and early reading strategies to reach the standard of the phonics test	Salary cost for TAs & HLTAs £3750
Jump Ahead and handwriting support groups led by qualified TAs	To support Y3 & Y4 children who need help with gross and fine motor skills.	Children better placed to meet handwriting standard in KS1/KS2 interim frameworks	
Third Space Learning intervention	Small group maths support for Y5 & 6	Pupils will be able to reach expected standards in maths (this will benefit a wider groups of pupils, including PP)	£790 per term = £1580
1 st class@writing	Year 4 writing intervention	Y4 Pupils will be able to reach expected standards in maths (this will benefit a wider groups of pupils, including PP)	Salary cost for TAs & HLTAs £890
Tracking of PP through pupil progress meetings	Ongoing monitoring of PP children – release time for teachers to update and discuss pupil progress	Ensuring PP remain a high focus and allocating additional provision to ensure they make progress	£570

Extra curricular clubs clubs (incl breakfast club)	Provision of before school and after school clubs and curriculum visits	Clubs participation rate increased – extended opportunities	£1350
Uniform, school shoes PE kit and equipment Personal budget of £100 per pupil)	All children have equity in uniform regardless of income Self-esteem Well-being Readiness for learning	Pupils are equipped and feel part of the school community	£400
Provision of book packs for home	Pupils have arrange of quality tests to extend their reading opportunities at home	Support with reading	£150
Yoga therapy group	Small group yoga therapy (this will benefit a wider groups of pupils, including PP)	Pupils able to	£550
Drawing and talking Therapy 1:1	One to one art sessions to develop art skills but also develop confidence and self-esteem around a subject that children excel at. Supporting children who may have difficulties communicating and may have emotional needs.	This has allowed 2 pupils to reflect and have some quiet time which has been beneficial in class	£375
Total			£9615 £870 still to be allocated

2016-17 Pupil Premium Grant report

2016-17 Number on role and number of pupils who receive Pupil Premium Grant (PPG)	
Number of pupil on roll	76
Total number of pupils eligible for PPG (FSM)	5
Total number of pupils eligible for PPG (Adopted)	1
Amount of PPG received per pupil financial year 2016-2017	£1,320
Amount of PPG (Adopted) received per pupil financial year 2016-2017	£1,900
Total amount PPG received	£8,500

2016-17 Interventions and spend	Action	Impact	Cost
Targeted intervention 1:1 for phonics Working 1-1 or in very small groups Salary cost for TAs	Additional support in reading/phonics to close the attainment gap	Ongoing in KS1 Children supported to extend phonics and early reading strategies to pass phonics test.	£2048
Tracking of PP through pupil progress meetings	Ongoing monitoring of PP children – release time for teachers to update and discuss pupil progress	Ensuring PP remain a high focus and allocating additional provision to ensure they make progress	£312
Jump Ahead and handwriting support groups led by qualified TAs	To support children who need help with gross and fine motor skills.	Children better placed to meet handwriting standard in KS1/KS2 interim frameworks	£2048
Booster groups – TA and teacher led	Y2 1:8 gap analysis and booster for pupil premium children supported by more able pupils	Y2 PP pupils – 50% predicted to reach ARE	£631
Extra curricular clubs clubs (incl breakfast club)	Provision of before school and after school clubs and curriculum visits	Clubs participation rate increased – extended opportunities	£1265
Uniform, school shoes PE kit and equipment	All children have equity in uniform regardless of income Self-esteem Well-being Ready for learning	Pupils feel smart and ready to learn and part of the school community	£124

Social Skills group	1:4 wave 2 intervention group with identified pupils	Pupils better able to communicate – improvement in self-esteem and relationships	£503
Lego therapy group	1: 3 or 4 wave 2 intervention group for younger pupils	Pupils able to take turns and interact through play – improvement in relationships	£331
Drawing and talking Therapy 1:1	One to one art sessions to develop art skills but also develop confidence and self-esteem around a subject that children excel at. Supporting children who may have difficulties communicating and may have emotional needs.	This has allowed 2 pupils to reflect and have some quiet time which has been beneficial in class	£552
Funding for all school trips including residential trips	All trips are subsidised through PPG Engagement Self-esteem Well-being	Larger residential trips are funded so that no child misses out on a valuable experience. Child isn't excluded and therefore is no different from their class mates.	£281
Total PPG expenditure to date March 2017			£8095
PPG remaining + £260 c/f from 2015/16			£665
Future plans			
Clicker 7 Communicate in print	Support children who are emergent, developing and struggling writers 2 computers and one site license and training for staff	Access to the curriculum for Y2 pupils with poor reading skills.	£550

Measuring the impact of PPG spending 2016-17 to July 17

Data analysis and pupil progress meetings show that, of the current 6 pupils that receive Pupil Premium:

Reading: 50% working at or above expected standards

Writing: 50% working at or above expected standards

Mathematics: 50% working at or above expected standards

This does not take into account the progress data. Progress data shows that most pupils are keeping pace with, if not exceeding, the rate of progress of non-pupil premium pupils. This can be seen in books and in standardised assessments.

There are measurable impacts on other non-pupil premium pupils who have accessed a group or intervention or have benefitted from a lower staff: pupil ratio.

2016-17 Pupil Premium Grant report

Allocation for Pupil Premium	Expenditure focus	Impact	
		% making expected progress	% meeting Age Related Expectations (from 2016)
<p>2015/16:</p> <p>£10,576</p> <p><i>We have 8 children eligible for Pupil Premium and have received funding for all of them</i></p>	<p>Plans for 2015/16</p> <ul style="list-style-type: none"> Support programmes for reading and maths, carried out in small groups or 1-1 sessions both in school time and before the start of the school day. Delivering the Success@Arithmetic programme of intervention for children at about 3c/3b Funding for after school clubs, from both in-school and external providers Funding for school residential trip Funding for school uniform/shoes Contributing towards TA support in mixed year classes. 	<p><i>At the end of the academic year, we will review the 2016 data to assess the impact of the measures and interventions put in place. We will use the new National Curriculum system of age related expectations which will have been embedded and in place for sufficient time to tack progress and attainment.</i></p> <p>So far this year we have spent vast majority of funding on 1:1 and small group support for pupils in class as well as personal additional tuition from external providers.</p> <p>We have three Teaching Assistants who are part funded from our Pupil Premium allocation and they work on specific goals and targets with the children.</p> <p>In addition we have allocated funds for curriculum enrichment and educational trips, after school clubs, other whole school trips (e.g. the pantomime) and providing school uniform.</p>	
<p>2014/15:</p> <p>£6500</p> <p><i>We have 10 children eligible for Pupil Premium and have received funding for 5 of them.</i></p>	<p>Plans for 2014/15</p> <ul style="list-style-type: none"> Training for all teaching and support staff in 'Talk for Writing' techniques. Support programmes for reading and maths, carried out in small groups or 1-1 sessions both in school time and before the start of the school day. 1stClass@Number1 training for staff and a programme of intervention for children at about Level 1C/1b Success@Arithmetic training for staff and a programme of intervention for children at about 3c/3b Funding for after school clubs, from both in-school and external providers 	<p>It has not been possible to accurately track the final progress of our PP cohort this year. Of the ten pupils only five were with us for the full academic year with some children joining us later and others leaving earlier. Those five were not the same group that we received funding for.</p> <p>Two of the children moved from Reception's Early Learning Goals to the new national curriculum system of Age Related Expectations. The others moved from the old NC 'levels' to ARE's and again these two measures cannot be compared. Of the three children that we tracked using new measures, 1 met or exceeded progress expectation and the other 2 made good progress but not as much as expected from all groups of learners.</p> <p>Last year saw great impact with the maths intervention called 1stClass@Number 2 for children at about Level 2C, with gains of between</p>	

	<ul style="list-style-type: none">• Funding for school residential trip• Funding for school uniform/shoes• Contributing towards additional resources and TA support to deliver interventions, eg Numicon and Working Memory programmes.	<p>14 & 24 months over the 5 month intervention period. Every child has three 30-minute 1stClass@Number lessons per week over a period of time in a small group while continuing to take part in their normal class mathematics lessons.</p> <p>As a result of this success we have decided to train 2 further Teaching Assistants. One in 1stClass@Number1 for children at about Level 1C, and one in Success@Arithmetic for children at about 3c/3b. Success@Arithmetic is a calculation-based intervention for learners who have difficulties with arithmetic proficiency. It helps them to make faster progress and to catch up with their peers.</p>
--	---	---