

PUPIL PREMIUM STATEMENT Report 2016- 2019

The Pupil Premium is allocated to children who are known to be eligible for Free School Meals (FSM), to Service Children and to children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Shipleigh School uses the funding in a variety of ways to improve pupil attainment and help ensure children reach their full potential, both academically and socially.

Some of the main barriers to pupil premium children compared to non-pupil premium pupils are:

Social and emotional - some pupils require support and nurture

Behaviour and achievement – some pupils have low expectations of behaviour or attainment

Language – access to quality language experiences including talk, reading and books and writing opportunities

Access to extra-curricular activities and extended schools – before and after school child care and educational experiences such as trips, clubs and physical activities

Parental engagement with school – ensuring parents engage with the school, including parent workshop events, home learning and parents’ evenings

Attendance – a few pupils have lower rates of attendance or have gaps in their attendance

Pupil premium children may also fall into another vulnerable category, eg. SEND, GRT

How we measure impact of spending:

- Pupil Premium pupils have a Provision map and are tracked in attendance, achievement and academic progress.
- Teaching staff are able to identify and plan for the needs of Pupil premium children.
- At least termly scrutiny of children’s work and other evidence triangulates the progress they are making.
- Interventions and impact of these are reviewed regularly as part of the pupil progress review.
- The level of parental engagement is monitored to ensure the partnership is effective and supports the child to achieve both academically and socially
- Governors receive regular updates on progress of pupil premium children and the impact of the PPG funding.

2018-19 Pupil Premium Grant projected spending plan

Number of pupil on roll (September 2018)	67
Total number of pupils currently eligible for PPG	6
Total number of pupils eligible for PPG (Adopted)	0
Amount of PPG received per pupil financial year 2018-2019	4 x £1,320 = £5280
Carry forward 17-18	£4071.51
Total amount PPG 2018/19	£9351.51

2018-19 Projected spending plan	Action	Impact measure	Cost
Increased staffing ratio for academic year 2018=19	Children taught in smaller than average classes to increase staffing ratio and increase support from teacher & TA	Impact is measured by pupil progress, through termly meetings and achievement against EXS and GDS . PP children tracked discretely – provision mapped and reviewed	Share of Salary cost £3000
Targeted intervention 1:1 for phonics	Additional support for Y3 and Y4 pupils in reading/phonics to close the attainment gap	Children supported to extend phonics and early reading strategies. Children to reach the standard of the phonics test in Y1 with retakes in Y2	Share of Salary cost for TAs & HLTAs £1574
Jump Ahead and handwriting support groups led by qualified TAs	To support Y3 & Y4 children who need help with gross and fine motor skills.	Children better placed to meet handwriting standard in KS1/KS2 interim frameworks. Assessed through monitoring	Share of Salary cost for TAs & HLTAs £400
1:1 tuition	After school 1:1 catch up programme for Y3 pupil - reading and writing activities	Moving towards reaching EXS, Assessed at pupil progress meetings	10 week programme £100
1st class@writing	Year 4 writing intervention	Y4 Pupils will be able to reach expected standards in maths (this will benefit a wider groups of pupils, including PP)	Salary cost for TAs & HLTAs £890
Provision of equipment and uniform	Uniform allowance and support with spare uniform and PE kit	All children have equity in uniform regardless of income Self-esteem Well-being Readiness for learning	£75 per pupil £300
Provision of reading books	Bi-annual allocation of age appropriate recommended texts	Children have access to quality texts at home. Reading ages improved	£150 per year
Breakfast and after school clubs	Provision of early bird places and after school clubs	Children have access to extended school services and have equality of opportunity to extra-curricular activities Take up rate is high	

The next review of the pupil premium strategy is March 2019

2017-18 Pupil Premium Grant spending plan

2017-18 Number on role and number of pupils who receive Pupil Premium Grant (PPG)	
Number of pupil on roll (Mar 18)	72
Total number of pupils currently eligible for PPG	4
Total number of pupils eligible for PPG (Adopted)	0
Amount of PPG received per pupil financial year 2017-2018	4 x £1,320 = £5280
Amount of PPG (Adopted) received per pupil financial year 2016-2017	£1900
Additional funding for pupils who have left (2) & small carry forward of £665.93	£3305
Total amount PPG received	£10,485.93

2017-18 review	Action	Impact	Cost
Targeted intervention 1:1 for phonics	Additional support for Y3 and Y4 pupils in reading/phonics to close the attainment gap	Children supported to extend phonics and early reading strategies to reach the standard of the phonics test	Salary cost for TAs & HLTAs £3750
Jump Ahead and handwriting support groups led by qualified TAs	To support Y3 & Y4 children who need help with gross and fine motor skills.	Children better placed to meet handwriting standard in KS1/KS2 interim frameworks	
Third Space Learning intervention	Small group maths support for Y5 & 6	Pupils will be able to reach expected standards in maths (this will benefit a wider groups of pupils, including PP)	£790 per term = £1580
1 st class@writing	Year 4 writing intervention	Y4 Pupils will be able to reach expected standards in maths (this will benefit a wider groups of pupils, including PP)	Salary cost for TAs & HLTAs £890
Tracking of PP through pupil progress meetings	Ongoing monitoring of PP children – release time for teachers to update and discuss pupil progress	Ensuring PP remain a high focus and allocating additional provision to ensure they make progress	£570
Extra curricular clubs (incl breakfast club)	Provision of before school and after school clubs and curriculum visits	Clubs participation rate increased – extended opportunities	£1350

Uniform, school shoes PE kit and equipment Personal budget of £100 per pupil)	All children have equity in uniform regardless of income Self-esteem Well-being Readiness for learning	Pupils are equipped and feel part of the school community	£400
Provision of book packs for home	Pupils have arrange of quality tests to extend their reading opportunities at home	Support with reading	£150
Yoga therapy group	Small group yoga therapy (this will benefit a wider groups of pupils, including PP)	Pupils able to	£550
Drawing and talking Therapy 1:1	One to one art sessions to develop art skills but also develop confidence and self-esteem around a subject that children excel at. Supporting children who may have difficulties communicating and may have emotional needs.	This has allowed 2 pupils to reflect and have some quiet time which has been beneficial in class	£375
Total			£8725 £870 still to be allocated

2016-17 Pupil Premium Grant report

2016-17 Number on role and number of pupils who receive Pupil Premium Grant (PPG)	
Number of pupil on roll	76
Total number of pupils eligible for PPG (FSM)	5
Total number of pupils eligible for PPG (Adopted)	1
Amount of PPG received per pupil financial year 2016-2017	£1,320
Amount of PPG (Adopted) received per pupil financial year 2016-2017	£1,900
Total amount PPG received	£8,500

2016-17 Interventions and spend	Action	Impact	Cost

Targeted intervention 1:1 for phonics Working 1-1 or in very small groups Salary cost for TAs	Additional support in reading/phonics to close the attainment gap	Ongoing in KS1 Children supported to extend phonics and early reading strategies to pass phonics test.	£2048
Tracking of PP through pupil progress meetings	Ongoing monitoring of PP children – release time for teachers to update and discuss pupil progress	Ensuring PP remain a high focus and allocating additional provision to ensure they make progress	£312
Jump Ahead and handwriting support groups led by qualified TAs	To support children who need help with gross and fine motor skills.	Children better placed to meet handwriting standard in KS1/KS2 interim frameworks	£2048
Booster groups – TA and teacher led	Y2 1:8 gap analysis and booster for pupil premium children supported by more able pupils	Y2 PP pupils – 50% predicted to reach ARE	£631
Extra curricular clubs clubs (incl breakfast club)	Provision of before school and after school clubs and curriculum visits	Clubs participation rate increased – extended opportunities	£1265
Uniform, school shoes PE kit and equipment	All children have equity in uniform regardless of income Self-esteem Well-being Ready for learning	Pupils feel smart and ready to learn and part of the school community	£124
Social Skills group	1:4 wave 2 intervention group with identified pupils	Pupils better able to communicate – improvement in self-esteem and relationships	£503
Lego therapy group	1: 3 or 4 wave 2 intervention group for younger pupils	Pupils able to take turns and interact through play – improvement in relationships	£331
Drawing and talking Therapy 1:1	One to one art sessions to develop art skills but also develop confidence and self-esteem around a subject that children excel at. Supporting children who may have difficulties communicating and may have emotional needs.	This has allowed 2 pupils to reflect and have some quiet time which has been beneficial in class	£552
Funding for all school trips including residential trips	All trips are subsidised through PPG Engagement Self-esteem Well-being	Larger residential trips are funded so that no child misses out on a valuable experience. Child isn't excluded and therefore is no different from	£281

		their class mates.	
Total PPG expenditure to date March 2017			£8095
PPG remaining + £260 c/f from 2015/16			£665
Future plans			
Clicker 7 Communicate in print	Support children who are emergent, developing and struggling writers 2 computers and one site license and training for staff	Access to the curriculum for Y2 pupils with poor reading skills.	£550

<p>Measuring the impact of PPG spending 2016-17 to July 17</p> <p><i>Data analysis and pupil progress meetings show that, of the current 6 pupils that receive Pupil Premium:</i> <i>Reading: 50% working at or above expected standards</i> <i>Writing: 50% working at or above expected standards</i> <i>Mathematics: 50% working at or above expected standards</i> <i>This does not take into account the progress data. Progress data shows that most pupils are keeping pace with, if not exceeding, the rate of progress of non-pupil premium pupils. This can be seen in books and in standardised assessments.</i> <i>There are measurable impacts on other non-pupil premium pupils who have accessed a group or intervention or have benefitted from a lower staff: pupil ratio.</i></p>

2016-17 Pupil Premium Grant report

Allocation for Pupil Premium	Expenditure focus	Impact	
		% making expected progress	% meeting ARE+++++
<p>2015/16: £10,576 <i>We have 8</i></p>	<p>Plans for 2015/16</p> <ul style="list-style-type: none"> Support programmes for reading and maths, carried out in small groups or 1-1 sessions both in school time and before 		<p>(from 2016)</p> <p><i>At the end of the academic year, we will review the 2016 data to assess the impact of the measures and interventions put in place. We will use the new National Curriculum system of age related expectations which will have been embedded and in place for sufficient time to tack progress</i></p>

<p><i>children eligible for Pupil Premium and have received funding for all of them</i></p>	<p>the start of the school day.</p> <ul style="list-style-type: none"> • Delivering the Success@Arithmetic programme of intervention for children at about 3c/3b • Funding for after school clubs, from both in-school and external providers • Funding for school residential trip • Funding for school uniform/shoes • Contributing towards TA support in mixed year classes. 	<p><i>and attainment.</i></p> <p>So far this year we have spent vast majority of funding on 1:1 and small group support for pupils in class as well as personal additional tuition from external providers.</p> <p>We have three Teaching Assistants who are part funded from our Pupil Premium allocation and they work on specific goals and targets with the children.</p> <p>In addition we have allocated funds for curriculum enrichment and educational trips, after school clubs, other whole school trips (e.g. the pantomime) and providing school uniform.</p>
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