

Friendship

Faith

Future

Curriculum meeting

Willows

‘life in all its fullness’ (John 10:10)

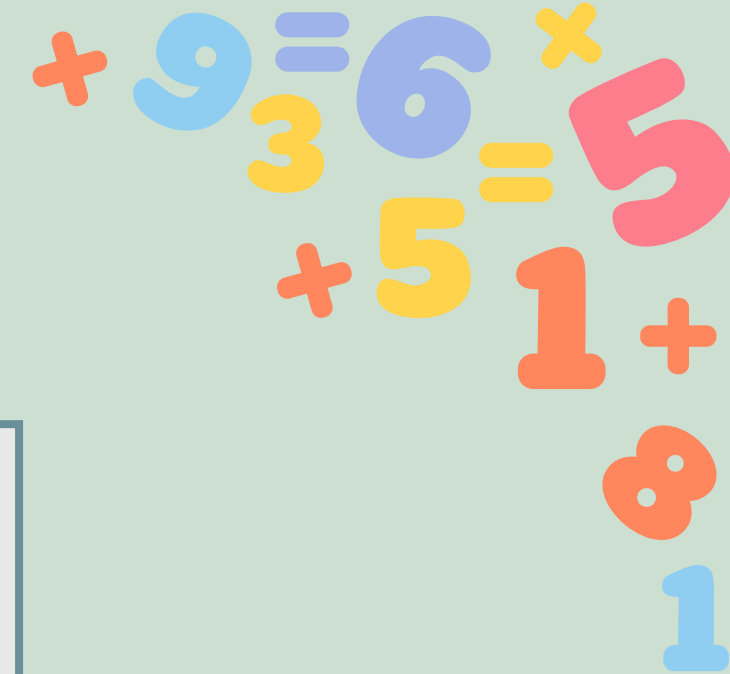


Our topics this term

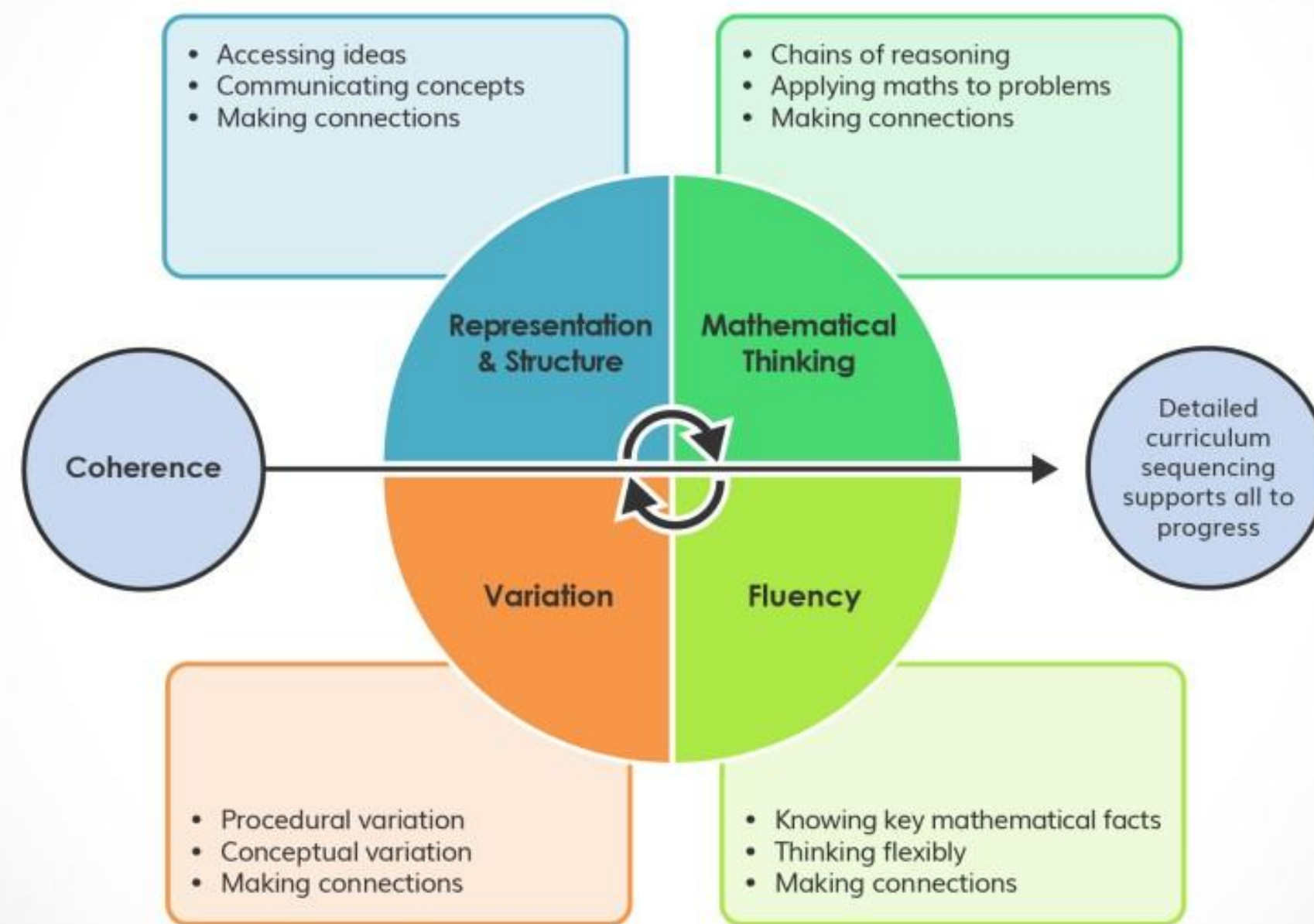


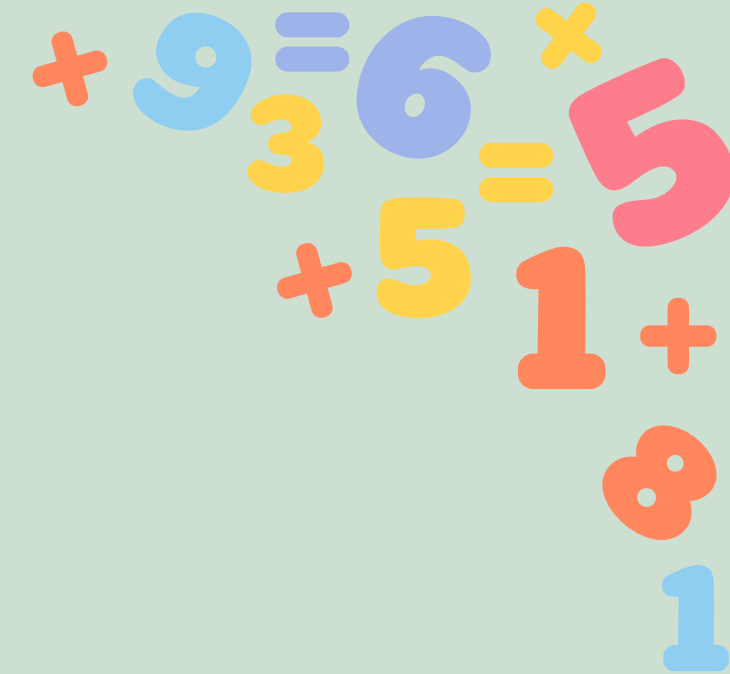
Our topic this term is called 'Toybox Treasures'. We will be focussing on how toys have changed over the past 100 years. We'll compare toys from the past with those we play with today, as well as learning about celebrations such as Bonfire Night and Christmas and how traditions have changed. Our topic will link across the curriculum, from investigating everyday materials in science to drawing and printing with toys in art.

Maths



Teaching for Mastery Five Big Ideas





Home learning

	Reading	Spelling	Maths
Reception	Share story books at home until sound blending books are sent home		
Year 1 and 2	4 times a week school reading book	Focus on year 1 and 2 spelling lists, using activity booklet ideas	Number bonds to and within 10 Times table 2x, 5x, 10x
Years 3 - 5	4 times at week school reading book	Focus on year 3 and 4 spelling lists, using acitivity booklet ideas	Times tables Yr 3 - 3x, 4x, 8x Yr 4 & 5 - all
Year 6	4 times at week school reading book	CGP book Year 5/6 spelling lists	CGP book Times tables - all

Home learning - spellings

Year 3 and 4 National Curriculum word list

accidentally actual(ly) address answer	early earth eight/eighth enough exercise experience experiment	knowledge learn length library material medicine mention minute natural nearly	purpose quarter question recent regular reign remember sentence separate special straight
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Year 5 and 6 National Curriculum word list

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond	criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly)	individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend	relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht
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SHIPLEY CE PRIMARY SCHOOL

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Fun ways to practise your spellings

WENT WENT
went went
Write each of your words out 5 times. Write in uppercase the first letter and lowercase the second letter.

new
Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

their
Write out each of your words. Then, go over the vowels in each word using a blue pencil.

Write each of your words in the air with your finger. Ask someone to read your words as you write.

was
Draw a big flower. Write one of your spelling words on each petal.

their
Tell a Story. Use all of your words to tell a short story. Underline each spelling word with a ruler and pencil.

could
should
would
Write your words in alphabetical order.
abcdefghijklmnopqrstuvwxyz

their
there
Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.

Home learning - optional extension activities

In addition to regular reading, spelling practice and times tables, you may like to complete some of these activities to support your learning



<u>Shops!</u> Set up your own toy shop at home! Give some of your toys price tags. Take turns to be the shop keeper and customer.	<u>Board games</u> Play a board game with a member of your family. What did you like about playing it?	<u>Researching toys</u> Research/google one of your <u>favourite</u> toys. Find out when was it made? Who made it? Why was it made?
<u>Active Listeners</u> Talk to grandparents or an older relative or friend about toys they played with when they were younger. What toys did they play with? What materials were they made from? Tell us what they said or write some of their answers down	<u>Kim's game</u> To play the game arrange 5-10 objects/toys on a tray, look at a collection of objects and cover them up. An adult will then secretly take one away. Uncover them, can you work out which is missing?	<u>Counting toys</u> Ask a grown up to give you some toys. Count how many you have. Can you put out another group of toys so you have one more and then one less?
<u>Old and new</u> Choose an old toy and a new toy and talk about the similarities/ differences between them	<u>Create a toy</u> Invent your own toy. Draw or write about it, can you write its name?	Andy's coming! Join in with this video at home: https://www.youtube.com/watch?v=ikYtTKPq19k

Colour in the boxes to show the activities you have completed

Parents evening



AUTUMN 2026

PARENTS EVENING

NAME:
CLASS:
YEAR GROUP:
ATTENDANCE: %

Attendance

95 % or greater -

85 - 90 % - persistant absence

CURRENT ATTAINMENT

Teacher assessments predict that if your child continues to show their current understanding and progress over the year this will be their attainment.

	Working towards the expected standard	At tye expected standard	Above the expected standard
Maths			
Reading			
Writing			

This is a prediction and may change as the year progresses due to a wide range of factors.

HOW YOU CAN SUPPORT AT HOME

Regular reading

Spellings - Rec Yr1 Yr 2 Yr 3 & 4 Yr 5 & 6

Maths - Number bonds to and within 5, 10, 20

 - Times table 2x 5x 10 x

A variety of resources can be found on our website to support with home learning.

PE and outdoor learning

OUTDOOR LEARNING		PE	GYMNASTICS
Willows	Monday	Wednesday Friday	N/A
Ash	Monday	Wednesday	Tuesday
Sycamores	Monday	Thursday Friday	N/A

Uniform

Winter uniform

- Dark grey shorts or trousers
- Grey skirt or grey pinafore
- White polo shirt or blouse
- Dark green sweatshirt/cardigan
- Plain grey, black or white socks or dark green tights
- Plain black school shoes
- Wellington boots (kept in school)

Summer uniform

- Dark grey shorts or trousers
- Green and white striped dress (optional)
- White polo shirt
- Plain sandals that protect toes
- Wellington boots (kept in school)

PE Kit

- Shoes: Indoors - black plimsolls Outdoors - Trainers
- Green school shorts and green T-shirt
- Sweatshirt/hoodie and/or grey/green tracksuit

School uniform standards extend to jewellery nail varnish and hair. Children should not wear nail varnish or jewellery (other than a small, inexpensive watch or small stud earrings). Long hair should be tied back neatly with no oversized or bright accessories.



Uniform

Forest School and outdoor learning

To ensure that the children are sufficiently protected from the weather and the outdoor environment, please can you make sure that your child is wearing appropriate clothing and footwear. Clothing will get muddy, so old home clothes are best.

The key requirement is children to have long sleeves and long hardwearing trousers (NOT thin LEGGINGS) in both winter and summer. Lots of layers will help keep in the heat and can be removed if needed:

Warm hat	Gloves - not mittens	Long sleeved t-shirt/shirt
Jumper/fleece	Waterproof coat	Waterproof trousers
	Wellies with warm socks	

Key dates

Wednesday 14th October - Parent's evening

Monday 19th October - Parent's evening

Thursday 19th November- Class assembly

Wednesday 9th December - 9.15 Nativity performance

Thursday 10th December - 6pm Nativity performance

Friday 11th December - 2pm Nativity performance

Key dates

Phonics workshops:

Reception: Monday 12th October at 14:35pm

Year 1: Friday 16th October at 14:35pm



Any questions?



Thank
you!

