

Friendship

Faith

Future

Curriculum meeting

Ash

‘life in all its fullness’ (John 10:10)



Our topics this term



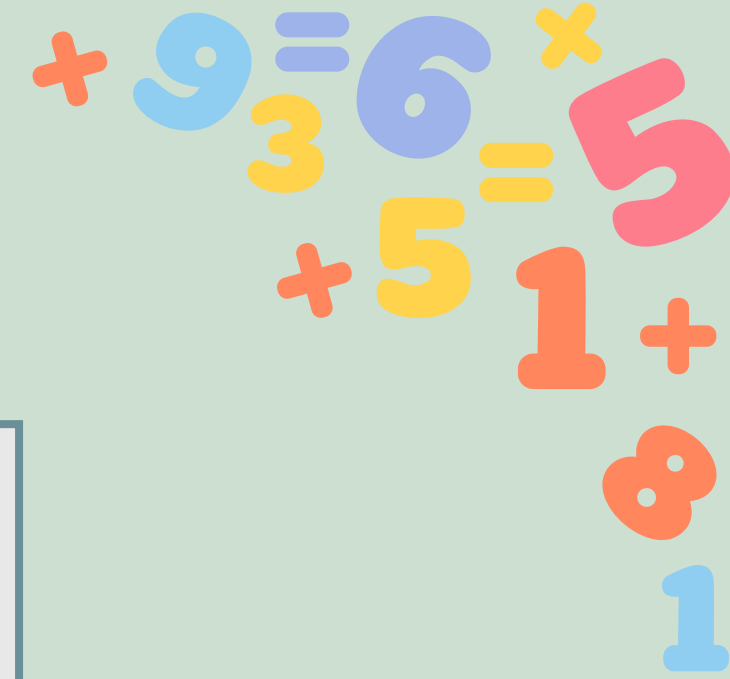
History - Gods, Goddesses and Mythical Creatures
(Ancient Greece)

Science – Animals Including Humans

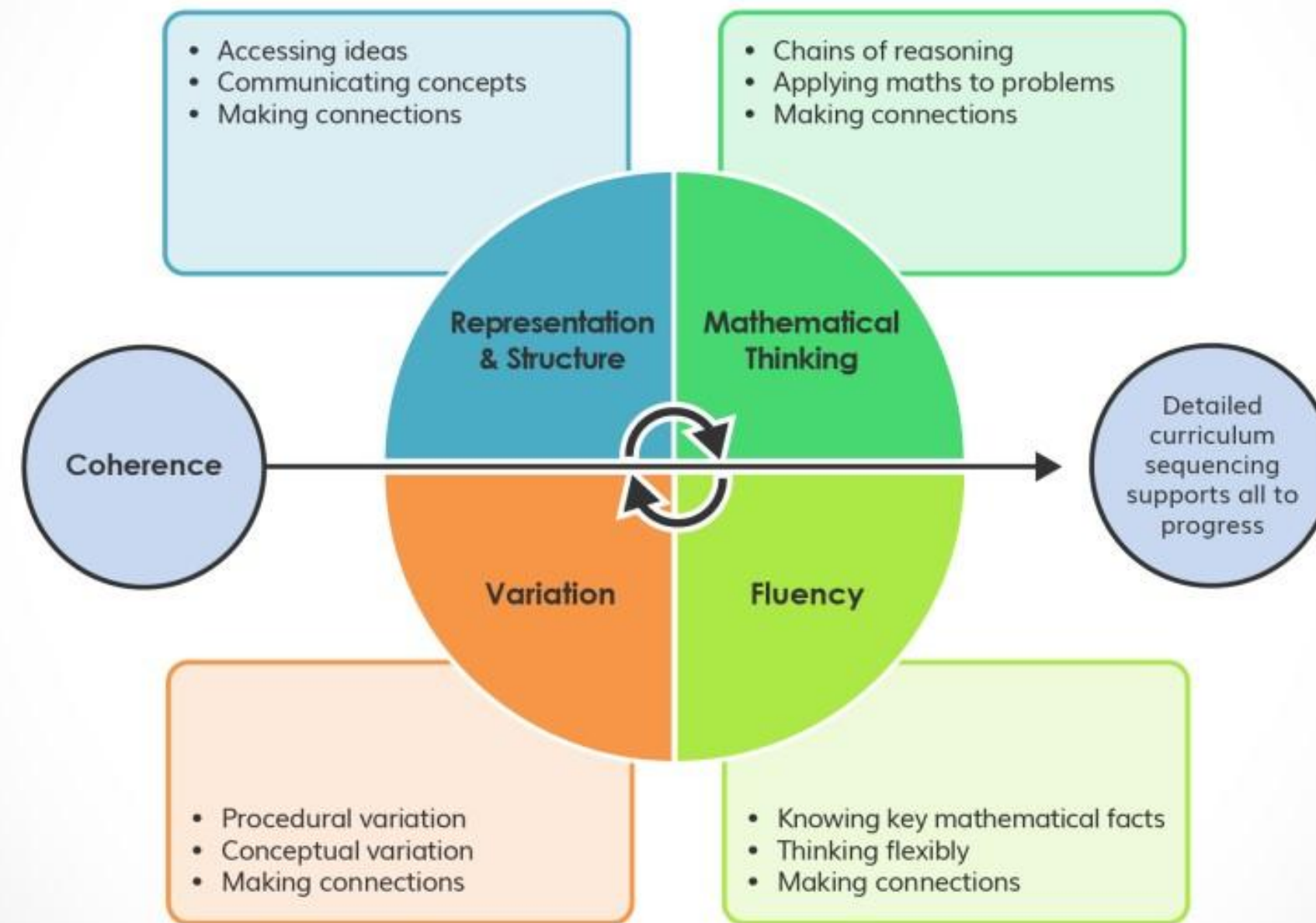
Maths- Adding and subtracting across 10, Numbers to 1000 and 10, 000, column addition and subtraction and 3, 6 and 9 times tables.

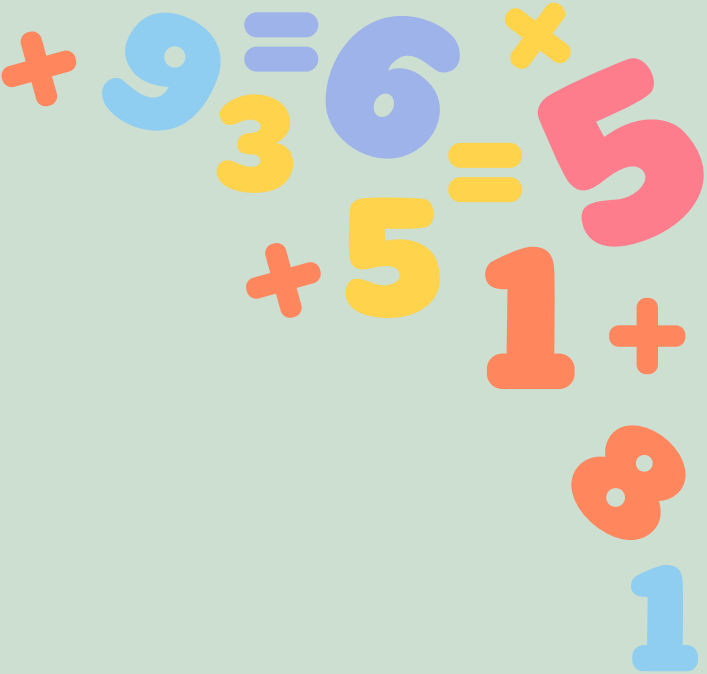
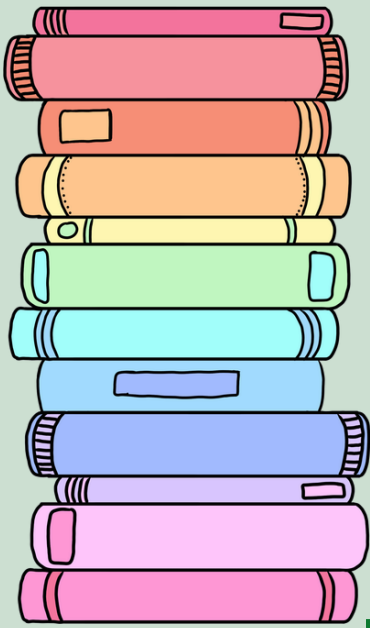
English - Mythical creature descriptions, sentence structure, punctuation, tenses, subordinate clauses, vowels and consonants

Maths



Teaching for Mastery Five Big Ideas





Home learning

	Reading	Spelling	Maths
Reception	Share story books at home until Ditty books are sent home		
Year 1 and 2	4 times at week school reading book	Focus on year 1 and 2 spelling lists, using activity booklet ideas	Number bonds to and within 10 Times table 2x, 5x, 10x
Years 3 - 5	4 times at week school reading book	Focus on year 3 and 4 spelling lists, using acitivity booklet ideas	Times tables Yr 3 - 3x, 4x, 8x Yr 4 & 5 - all
Year 6	4 times at week school reading book	CGP book Year 5/6 spelling lists	CGP book Times tables - all

Home learning - spellings

Year 3 and 4
National Curriculum word list

accidentally actual(ly) address answer	early earth eight/eighth enough exercise experience experiment	knowledge learn length library material medicine mention minute natural nearly	purpose quarter question recent regular reign remember sentence separate special straight
strange strength suppose surprise therefore though/although thought through various weight woman/women			

Year 5 and 6
National Curriculum word list

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond	criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly)	individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend	relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht
---	--	--	--

SHIPLEY CE
PRIMARY SCHOOL

SHIPLEY CE
PRIMARY SCHOOL

Fun ways to practise
your spellings

WENT WENT
went went

Write each of your words out
times. Write in uppercase the
and lowercase the second

new

Write out your words with a pencil.
Next, draw around each letter five
more times using different coloured
pencils.

their

Write out each of your words.
over the vowels in each word using a
blue pencil.

Write each of your words in the air
with your finger. Ask someone to
read your words as you write.



Tell a Story. Use all of your words to
tell a short story. Underline each
spelling word with a ruler and pencil.

was
went

Draw a big flower. Write one of
your spelling words on each petal.

their
rieth

Write each of your words out forwards.
Then, write them all backwards

could
should
would

Write your words in alphabetical order.
abcdefghijklmnopqrstuvwxyz

their
there

Write each of your words using dots.
Then, join the dots with a coloured
pencil to make your word.

Home learning - optional extension activities

Design a Greek Vase Draw and colour your own ancient Greek vase. Add pictures showing a story, such as a hero, an athlete, a sea journey, or a Greek god. Try using traditional colours like black, red, and orange.	Build a Greek Temple Make a model of an ancient Greek temple using cardboard, paper, building blocks, or recycled materials. Include columns and a triangular roof. Write 3 facts about Greek temples to display beside it.	Create Your Own Greek God or Goddess Invent a new Greek god or goddess. Draw them and decide: - What are they the god/goddess of? - What special powers do they have? - What symbol represents them? - What animal is connected to them?
Map of Ancient Greece Draw a simple map of ancient Greece. Label Greece, the Aegean Sea, Athens, and Sparta. Add little drawings of things Greece is famous for, such as olive trees, ships, temples, and mountains.	Make a Greek Theatre Mask Design and make a Greek theatre mask using paper or a paper plate. Give your character a happy, sad, angry, or surprised expression. Then write a few sentences about who your character is and what happens in their story.	Ancient Greek Olympic Challenge Find out about the ancient Olympic Games and choose one event to research. Make a colourful poster showing the event, what athletes wore, and how it was different from the Olympics today. You could even invent a safe mini Olympic event to try at home!
Write a Diary Entry Imagine you were living in Ancient Greek times, write a diary entry for a typical day. Remember, there were no computers or TVs!	Baking Bake something with your family. Weigh or measure out the ingredients yourself. Take some photos and bring them in to show the class.	Colour in the boxes to show you have completed the activities. Bring your homework in to share with the class, or send in pictures. Enjoy!

Parents evening



AUTUMN 2026

PARENTS EVENING

NAME:
CLASS:
YEAR GROUP:
ATTENDANCE: %

Attendance

95 % or greater -

85 - 90 % - persistent absence

CURRENT ATTAINMENT

Teacher assessments predict that if your child continues to show their current understanding and progress over the year this will be their attainment.

	Working towards the expected standard	At the expected standard	Above the expected standard
Maths			
Reading			
Writing			

This is a prediction and may change as the year progresses due to a wide range of factors.

HOW YOU CAN SUPPORT AT HOME

Regular reading

Spellings - Rec Yr1 Yr2 Yr3 & 4 Yr5 & 6

Maths - Number bonds to and within 5, 10, 20

- Times table 2x 5x 10 x

A variety of resources can be found on our website to support with home learning.

PE and outdoor learning

OUTDOOR LEARNING		PE	GYMNASTICS
Willows	Monday	Wednesday Friday	N/A
Ash	Monday	Wednesday	Tuesday
Sycamores	Monday	Thursday Friday	N/A

Uniform

Winter uniform

- Dark grey shorts or trousers
- Grey skirt or grey pinafore
- White polo shirt or blouse
- Dark green sweatshirt/cardigan
- Plain grey, black or white socks or dark green tights
- Plain black school shoes
- Wellington boots (kept in school)

Summer uniform

- Dark grey shorts or trousers
- Green and white striped dress (optional)
- White polo shirt
- Plain sandals that protect toes
- Wellington boots (kept in school)

PE Kit

- Shoes: Indoors - black plimsolls
Outdoors - Trainers
- Green school shorts and green T-shirt
- Sweatshirt/hoodie and/or grey/green tracksuit

School uniform standards extend to jewellery nail varnish and hair. Children should not wear nail varnish or jewellery (other than a small, inexpensive watch or small stud earrings). Long hair should be tied back neatly with no oversized or bright accessories.



Uniform

Forest School and outdoor learning

To ensure that the children are sufficiently protected from the weather and the outdoor environment, please can you make sure that your child is wearing appropriate clothing and footwear. Clothing will get muddy, so old home clothes are best.

The key requirement is children to have long sleeves and long hardwearing trousers (NOT thin LEGGINGS) in both winter and summer. Lots of layers will help keep in the heat and can be removed if needed:

Warm hat	Gloves - not mittens	Long sleeved t-shirt/shirt
Jumper/fleece	Waterproof coat	Waterproof trousers
	Wellies with warm socks	

Fidget tools and toys



Please discuss fidget tools with the Class Teacher before bringing them in.

Key dates

Wednesday 14th October - Parent's evening

Monday 19th October - Parent's evening

Class assembly- Tuesday 10th November

Wednesday 9th December - 9.15 Nativity performance

Thursday 10th December - 6pm Nativity performance

Friday 11th December - 2pm Nativity performance



Any questions?



Thank
you!