

ACCESSIBILITY PLAN 2021-23

At Shipley CE Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Shipley CE Primary School plans, over time & as necessary, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

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The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum policies
- Equal Opportunities
- Staff Handbook
- Health & Safety (including off-site safety)
- SEND policy
- Behaviour policy
- Single Equality Policy encompassing race, gender and disability

The Action Plan for physical accessibility relates to the Environmental Access Audit of the School, which is undertaken by the Local Authority on a needs basis via the Sensory Support Team, Moving and Handling Advisor and Occupational Therapy service. It may not be feasible to undertake some of the works during the life of this current Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period. As we have a statemented child on roll with a registered disability, advice will be sought as required to meet any specific developmental adjustments to the environment or specific equipment as the child progresses through the school.

The Plan will be monitored annually by school Governors. The Plan may be monitored by Ofsted as part of their inspection cycle.

New Plan devised and approved by Governors October 2021

Signed _____
Chair of Governing Body

Date 4th October 2021

Next Review September 2022

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Improving the Physical Environment

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	To increase the number of accessible toilets and sinks Sycamores	Installation of additional WC and refurbishment of existing toilets and sinks in Sycamores. New toilets, flooring and cubicles	More toilet and handwashing facilities with easy push taps and flushes. Increased level of hygiene	October 2020	Head & Governors H & S committee
Med term	To upgrade Oaks toilet areas	Re-siting of 2 new low level flush toilets at the back of the hut Re-decoration New flooring Accessible taps & paper dispensers	Toilets clean and accessible Space is created at the entrance to the hut so pupils can move between the two classrooms freely.	Autumn 21	Head & Govs finance committee
Long term	To improve walking access and safe parking in School Lane	Collect views of parents Create video to show to relevant agency Campaign for extension to pavement through Safer Routes to School & Travel Plan	Safer routes to school for parents and pupils	This is in process but the land ownership complexities make it hard to forecast the timeframe	Head & Governors H & S committee Local contacts & PCC

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Improving the Curriculum

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	Catch up programmes completed and reviewed for impact	2 nd /3 rd tranche of funding Impact of interventions analysed What next approach	Support is targeted and strategic Pupils can make good progress and some pupils make accelerated progress	From Sept 21 until funding ceases	Head/GS/Govs
Med term	To ensure there is good provision for the teaching of diversity through the curriculum	Analysis of current provision for the teaching of diversity through <ul style="list-style-type: none"> • English • STEM subjects • RE • Curriculum themes 	Diversity considered by all staff with regard to the curriculum	Research based study Autumn 21 Presented to Govs & staff March 22	Subject leaders
Long term	Dyslexia Friendly School award To ensure all staff receive adequate training to provide for pupils with SPLD	Collect evidence to meet the criteria for Dyslexia Friendly Award	School to gain Dyslexia Friendly School Award . Effective support for pupils at risk of dyslexia and ASD to facilitate good progress Staff are knowledgeable about SPLD and are able to provide effective support for pupils Investigate use of LEXPLORE programme	By Autumn term 2022	Head/SENCO JG All staff

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Improving written information

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	Information and support for new Reception parents	EYFS lead to hold a series of information meetings about: <ul style="list-style-type: none"> • Tapestry • RWI • Numicon Website update	Parents are well informed about how to support their children in early reading and maths. Website is a useful reference point for parents	October 21	JH/GS
Med term	To continue to improve the design and accessibility of the school website as a tool for parents	Website audit to analyse: <ul style="list-style-type: none"> • Ease of access • Compliance • Key messages about Curriculum and Christian distinctiveness 	Website is easy to navigate. It contains statutory information as well as other key information for parents There is clarity and ease of access	New areas completed by Spring 2022	Head/SLT, SU & Admin staff
Long term	To make payment and communication easier for parents	Explore the feasibility of: On line payment system (Pebble) clubs booking system	Parents, including working parents are able to access information/order/pay from smartphones and tablets	By Jan 22	Head, Bursar & Governors