

ACCESSIBILITY PLAN 2020-22

At Shipley CE Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Shipley CE Primary School plans, over time & as necessary, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

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The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum policies
- Equal Opportunities
- Staff Handbook
- Health & Safety (including off-site safety)
- SEND policy
- Behaviour policy
- Single Equality Policy encompassing race, gender and disability

The Action Plan for physical accessibility relates to the Environmental Access Audit of the School, which is undertaken by the Local Authority on a needs basis via the Sensory Support Team, Moving and Handling Advisor and Occupational Therapy service. It may not be feasible to undertake some of the works during the life of this current Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period. As we have a statemented child on roll with a registered disability, advice will be sought as required to meet any specific developmental adjustments to the environment or specific equipment as the child progresses through the school.

The Plan will be monitored annually by school Governors. The Plan may be monitored by Ofsted as part of their inspection cycle.

New Plan devised and approved by Governors 28th September 2020

Next Review March 2021

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Improving the Physical Environment

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	To increase the number of accessible basins in Ash	Installation of two low level sinks in Ash toilets – easy push taps New toilets and cubicle doors	More handwashing facilities with easy access to these.	By Summer term 2019	Head & Governors H & S committee
Med term	To upgrade Oaks toilet areas	Re-siting of 2 new low level flush toilets at the back of the hut Re-decoration New flooring Accessible taps & paper dispensers	Toilets clean and accessible Space is created at the entrance to the hut so pupils can move between the two classrooms freely.	Autumn 20 structural engineer visiting Completion by summer 2020	Head & Govs finance committee
Long term	To improve walking access and safe parking in School Lane	Collect views of parents Create video to show to relevant agency Campaign for extension to pavement through Safer Routes to School & Travel Plan Exploration of an additional car parking area	Safer routes to school for parents and pupils	This is in process but the land ownership complexities make it hard to forecast the timeframe	Head & Governors H & S committee Local contacts & PCC

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Improving the Curriculum

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	To ensure pupils are able to catch up on missed learning	Pupil assessments – identify gaps Spending plan – source staffing for interventions	Pupils can maintain their learning curve and be able to meet end of year expectations	Starts term 2 2020 Reviewed termly as part of provision mapping	Head/GS
Med term	Catch up programmes completed and reviewed for impact	2 nd /3 rd tranche of funding Impact of interventions analysed What next approach	Support is targeted and strategic Pupils can make good progress and some pupils make accelerated progress	By summer term 2021	Head/SENCO
Long term	Dyslexia Friendly School award To ensure all staff receive adequate training to provide for pupils with SPLD	Collect evidence to meet the criteria for Dyslexia Friendly Award	School to gain Dyslexia Friendly School Award . Effective support for pupils at risk of dyslexia and ASD to facilitate good progress Staff are knowledgeable about SPLD and are able to provide effective support for pupils	By Autumn term 2021	Head/SENCO

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Improving written information

	Target	Actions	Outcome	Timeframe	Responsibility
Short term	Clear expectations and resources for Home Learning	Contingency plan includes home learning guidance for staff and parents	Parents have clear information Learning is accessible for pupils Laptops provided for PP pupils or those with no access to computers	From end Sept 20	Head & Teaching staff
Med term	To continue to improve the design and accessibility of the school website as a tool for new parents	Continue to develop the new school website to include all the transition information for new parents Develop 'new parents' section with videos, slide shows, FAQs Work with 2020 new parents to evaluate usefulness	Website is easy to navigate. It contains statutory information aswell as other key information for parents, especially new parents.	New areas completed by Spring 2021	Head/SLT, SU & Admin staff
Long term	To make payment and communication easier for parents	Explore the feasibility of: On line payment system (Pebble) clubs booking system	Parents, including working parents are able to access information/order/pay from smartphones and tablets	Feasibility study by end 2020 By July 2021 up and running	Head, Bursar & Governors