

Shipley CE Primary School Curriculum Overview Autumn Term 2021 Oaks - Reception

Topic	Awesome Animals	
Texts	Cockatoos, Meerkat Mail, How to be a Dog, I want a Pet, The Great Pet Sale How to wash a woolly mammoth, Nursery Rhymes, Harvest Songs, Noah's Ark, Daniel and the Lion	Night monkey, day monkey - Owl babies - Peace at last - Non-fiction books about night animals (owls, bats, cats, rabbits) Rama & Sita, The Suitcase, Rabbityness, Feelings, Animal Bible stories
Termly value	Kindness	
Visits/ Visitors	Lucy West's garden	
Literacy	Listen to stories, respond to questions, ask relevant questions, make relevant comments during whole class discussions and small group interactions, use new vocabulary Spell words by identifying sounds and represent the sounds with a letter or letters. Express ideas and feelings about their experiences using full sentences, tenses Read, Write, Inc. - Speed sounds 1 Red Ditties writing	Read, Write, Inc. - Speed sounds 1 Red Ditties writing
Communication & Language	Anticipate key events in stories Use and understand recently introduced vocabulary, discussing non-fiction, rhymes and poems and during role-play. Articulate their ideas and thoughts in well-formed sentences. Ask questions to check they understand what is said to them.	Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Listen to and talk about stories to build familiarity and understanding. Connect one idea or action to another using a range of connectives.

		<p>Learn new vocabulary. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p>
Understanding the world	<p>Explore the natural world around them, make observations and draw pictures of animals.</p> <p>Know similarities and differences between things in the past and now using experiences.</p> <p>Talk about the lives of the people around them and their role in society.</p> <p>Know some similarities and differences between the natural world around them</p>	<p>Explore the natural world around them.</p> <p>Know some similarities and differences between the natural world around them.</p> <p>Know similarities and differences between things in the past and now using experiences.</p>
RE	Animal Bible stories, Jesus as a storyteller	Diwali, Rama & Sita, Christian Christmas around the world
Mathematics Number and Numerical Patterns	<p>Have a deep understanding of numbers to 5. Composition of numbers, recall number bonds to 5</p> <p>Link the number symbol (numeral) with its cardinal number value. Compare numbers.</p> <p>Understand the one more than/one less than relationship between consecutive numbers.</p>	<p>Experiment with their own symbols and marks as well as numerals. Compare quantities using language - more than and less than, fewer than</p> <p>Compare weight, length and capacity</p> <p>Circles, triangles, 4 sided shapes, time, positional language.</p> <p>Have a deep understanding of numbers to 5. Composition of numbers, recall number bonds to 5</p>
Personal, Social and Emotional Development	<p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Develop storylines in their pretend play</p> <p>Consider the feelings of others</p> <p>Show signs of individuality</p> <p>Show resilience and perseverance</p> <p>Manage their own needs</p>	<p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Develop storylines in their pretend play</p> <p>Consider the feelings of others</p>

<p>Expressive Arts & Design</p>	<p>Make use of props and materials when role playing characters in narratives and stories Explore, use and refine a variety of artistic effects to express their ideas. Develop dance movements to music Experiment with musical instruments and sounds</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore, use and refine a variety of artistic effects to express their ideas. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Listen attentively to and talk about music, expressing their feelings and responses. Explore and engage in music making, performing solo or in groups.</p>
<p>Physical Development</p>	<p>Games - fundamental movement skills Running, hopping, skipping - vocabulary to describe movement and direction Gymnastics - fluent style of moving with developing control and grace - rolling, crawling, climbing, balance and stillness, spin, rock, tilt, fall, slide and bounce</p>	<p>Games - fundamental movement skills Running, hopping, skipping - vocabulary to describe movement and direction Gymnastics - fluent style of moving with developing control and grace - rolling, crawling, climbing, balance and stillness, spin, rock, tilt, fall, slide and bounce Revise and refine the fundamental movement skills they have already acquired including crawling.</p>
<p>Computing</p>		