

## Shipley CE Primary School Curriculum Overview Spring Term 2022 Oaks Reception

Topic	Incredible India	
<b>Texts</b>	<p><b>Chapatti Moon</b> by Pippa Goodhart, <b>The Pattan's Pumpkin</b> by Chitra Soundar, <b>Prita Goes to India</b> by Prodeпта Das <b>The Wheels on the Tuk Tuk</b> by Kabir and Surishtha Sehgal <b>Ganesha's Sweet Tooth</b> by Sanjay Patel &amp; Emily Haynes <b>What can you see in Winter</b> by Sian Smith <b>The Owl Who Was Afraid of the Dark</b> by Jill Tomlinson</p> <p><b>A Great Big Cuddle</b> by Michael Rosen</p>	<p><b>The Tiger Child</b> by Joanna Troughton <b>Good Night India</b> by Nitya Mohan Khemka and Kavita Singh Kale <b>I am a tiger</b> by Karl Newsom <b>P is for Poppadoms!</b> By Kabir &amp; Surishtha Sehgal <b>A Gift for Amma, Market Day in India</b> by Meera Sriram</p>
<b>Termly value</b>	Generosity	Generosity
<b>Visits/Visitors</b>	Lucy West's garden Knepp/Field walk	Lucy West's garden Indian restaurant
<b>Literacy</b>	<p>Phonics - RWI - Recap Set 1 Special Friends: sh th ch qu ng nk • Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5). Learn about stories that come from different cultures.</p> <p>Explore rhyme, rhythm, songs and poems</p> <p>Practise sitting quietly during an activity and listening to instructions. Lists, Recipes and Instructions</p>	<p>Phonics - RWI - Teach Set 2 sounds, particularly: ar or air ir ou oy • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing ay ee igh ow oo oo.</p> <p>Practise sitting quietly during an activity and listening to stories. Character description, story sequence, Descriptions, Story Writing</p>
<b>Communication &amp; Language</b>	Learn and use new vocabulary. Understand how to listen carefully and why listening is important. Articulate ideas in well-formed sentences. Listen to and talk about stories to build familiarity and understanding. Engage with and talk about non-fiction books.	Learn and use new vocabulary. Understand how to listen carefully and why listening is important. Articulate ideas in well-formed sentences. Listen to and talk about stories to build familiarity and understanding. Engage with and talk about fiction books.
<b>Understanding the World</b>	Think about where England and India are on a map and globe, and how to get to India.	Learn about the differences between England and India, thinking particularly about how people live.

	Become more independent using ICT equipment in the classroom, and learn how to use some simple programmes on the computer.	Become more independent using ICT equipment in the classroom, and learn how to use some simple programmes on the computer.
<b>RE</b>	Hindu religion and Hindu Gods Look at the difference between our church and Indian places of worship.	Easter
<b>Mathematics Number and Numerical Patterns</b>	We will think about how to find the 'total' of 2 groups. We will be learning how to find one more/one less than numbers up to 5 and then 10. We will think about how to record our work to show an adult what we have found out. We will learn to subitise numbers to 10.	We will be learning the names of some 2D and 3D shapes. We will learn how to order items by length / weight / capacity. We will be learning how to find one more/one less than numbers up to 5 and then 10. We will think about how to record our work to show an adult what we have found out. We will learn to subitise numbers to 10.
<b>Personal, Social and Emotional Development</b>	We will be thinking about 'Going for Goals' - what our own goals are and how we can achieve them. We will practise how to find a compromise with our friends. We will develop our confidence to share our own opinions. We will think about how our own actions can affect other people and adjust how we react.	We will be thinking about 'Going for Goals' - what our own goals are and how we can achieve them. We will practise how to find a compromise with our friends. We will develop our confidence to share our own opinions. We will think about how our own actions can affect other people and adjust how we react.
<b>Expressive Arts &amp; Design</b>	We will be using fabric to create traditional Indian hanging decorations. We will look at different Indian art, thinking about the different colours and patterns they use.	We will be learning how to make Indian bread. We will look at different Indian art, thinking about the different colours, textures and patterns they use. We will be making 3D animals, selecting tools and materials.
<b>Physical Development</b>	We will be making our hands stronger so that we can control a pencil accurately and carefully. During PE and dance we will... <ul style="list-style-type: none"> <li>• experiment with moving in different ways to music.</li> <li>• Learn how to bounce, catch and throw different balls</li> <li>• Learn how to move in a game</li> </ul>	We will be making our hands stronger so that we can control a pencil accurately and carefully. During PE and dance we will... <ul style="list-style-type: none"> <li>• experiment with moving in different ways.</li> <li>• Learn how to bounce, catch and throw different balls</li> <li>• Learn how to move in a game</li> </ul>
<b>Computing</b>		