

# Shipley CE Primary School Curriculum Overview Spring Term 2022 Oaks Years 1 & 2

Topic	Incredible India	
<b>Texts</b>	On the Run from Colours by John Agard When the Colours Spoke by Grace Nichols Ganesh's Sweet Tooth by Sanjay Patel & Emily Haynes <b>If you were me and lived in India</b> by Carole P. Roman <b>The Tiger Child - A folk tale from India</b> by Joanna Troughton	<b>The Tiger Child - A folk tale from India</b> by Joanna Troughton <b>The Night Gardener</b> by the Fan Brothers <b>The Invisible</b> by Tom Percival <b>Pattan's Pumpkin</b> by Chitra Soundar <b>Idy</b> by Emily Gravett <b>Being Bossy</b> by Ruth Merttens and Jackie Abey <b>Chapatti Moon</b> by Pippa Goodhart
<b>Termly value</b>	Generosity	Generosity
<b>Visits/ Visitors</b>	Lucy West's garden Knepp/Field Walk	Lucy West's garden Indian resteraunt
<b>English</b>	Teach Set 2 sounds, particularly: ar or air ir ou oy • Teach reading of words containing these Set 2 sounds. • Build speed of reading words containing ay ee igh ow oo oo. Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation. Poetry on a theme - Rainbows and colours - listen to poems, Compose encouraging sayings and respond imaginatively to poems. Create rhyming couplets and rhyming poems. Information texts - incredible creatures - create a blog post about Indian animals. Research Indian wildlife. Expanded noun phrases. Respond to information texts. Conjunctions and different sentence types.	Teach Set 3 sounds: ea, a-e • Teach reading of words containing these Set 3 sounds. • Build speed of reading words containing all Set 2 sounds. Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation. Story writing - modern fiction and stories from around the world - character description. Settings. Descriptive writing. Reading a range of fiction and non-fiction books. Nouns, verbs and adjectives. Different punctuation and sentence types for effect. Instruction writing - A cleaner world - imperative verbs - writing for a purpose and to genre. Research Indian habitats and environmental issues.
<b>Maths</b>	Fraction & Multiplication, Doubling and halving, odd and even numbers, Multiplying - counting in steps of 5 and 10, Y1 - Place value - value to 100 Y2 - Statistics, Geometry - properties of shape - 2D & 3D	Clever counting: multiplication, relating multiplication and division, mental addition and subtraction, measures - units of time, weight, capacity, adding 2 digit numbers

<b>Science</b>	Signs of winter, ice watching, exploring ice, puddle explorations, exploring wax and changing states of materials	Wild weather - what do we know about weather? Shadow surprises. Weather station: rainfall, wind direction, temperature
<b>RE</b>	Hindu Gods, Hindu religion - Christianity in India	Easter
<b>History</b>	Colonial India	History of India
<b>Geography</b>	5 continents, village, town, city, Locating India, Journey to India	Comparing India and UK
<b>Art &amp; Design</b>	Indian rangoli patterns in rice, sand lotus flowers, traditional bird painting, Delhi cityscapes with templates	Elephant and tiger painting and modelling - pastells Tissue paper blending - Taj Mahal - Peacocks - paper folding
<b>Computing</b>		
<b>Design Technology</b>	Forest School - cooking Indian bread and food Making 3D winter homes for animals	Making 3D Indian animals
<b>Music</b>		
<b>PE</b>	Games and music and movement	Games and music and movement
<b>PSHE</b>	Parts of the body (senses), looking after each other and our environment, colours and feelings	Seasons feelings - choosing the correct mood, feeling and actions