

## Shipley CE Primary School Curriculum Overview Summer Term 2022 Oaks Years 1 & 2

Topic	<b>Torches &amp; Tales - The Great Fire of London &amp; Traditional Tales</b>	
<b>Texts</b>	The Great Fire of London - Emma Adams, Toby & the Great Fire of London - Margaret Nash, Vlad & the Great Fire of London - Katherine Cunningham, The Baker's Boy and the Great Fire of London - Tom Bradman, Samuel Pepys and John Evelyn Diaries	You Wouldn't want to be in the Great Fire of London - Jim Pipe, The Great Fire of London - Liz Gogerly, The Great Fire of London - Hawys Morgan, The Story Blanket, Wolfy and other stories, Red Riding Hood & other traditional tales
<b>Termly value</b>	Truthfulness	Truthfulness
<b>Visits/ Visitors</b>	Lucy West's garden Vlad and Katherine Cunningham author visit	Lucy West's garden Firefighters Visit
<b>English</b>	Information Texts, Interviews  <i>Interview with a Tiger and Other Clawed Beasts Too</i> by Andy Seed and Nick East London books <i>Boris and Sid Find a Tiger</i> by Ruth Merrittens Information Texts Instructions <i>Emily Gravett - Tidy and Too Much Stuff</i> , Speed sounds 3 and Year 1 spellings, Year 2 spellings Common exception words for years 1 and 2	Traditional Tales The Story Blanket, Wolfy Red Riding Hood and other stories explore traditional tales and fables Diaries/Drama Samuel Pepys Diaries John Evelyn Speed sounds 3 Year 1 and 2 spellings Common exception words for years 1 and 2
<b>Maths</b>	Year 2 - revision of fractions, addition & subtraction, shape, symmetry, multiplication and division, problem solving Year 1 - Place value, fractions, multiplication & division, addition and subtraction, position and time	Place value, fractions, multiplication & division, position and time, shape, time & data, addition and subtraction

<b>Science</b>	Sorting animals into groups, essentials for life on a desert island, mini habitats for wild creatures, facts & flaps to accompany habitats, African micro safari	Tour guide for African safari, exploring food chains, creating food chains, dead or alive, food chain dioramas, classroom aquarium, creating food chains
<b>RE</b>	Bible stories	Moral stories and fables
<b>History</b>	Develop an awareness of past and present, similarities and differences of life in 1666 and now, timeline and ordering events of The Great Fire, understand about an event beyond living memory, historical sources - how do we know about The Great Fire?	What happened after The Great Fire, how have things changed? London before and after. Understanding lessons learnt and changes made.
<b>Geography</b>	Great Britain on historic maps and now. London then and now. Tourist sites.	Great Britain on historic maps and now. London then and now. Tourist sites.
<b>Art &amp; Design</b>	To use primary colours to make secondary, to respond to ideas from different starting points, To create paintings and other art inspired by the Lieve Verschuer's painting and his ideas.	Designing dioramas
<b>Computing</b>		
<b>Design Technology</b>	Tudor buildings, making flames,	Clay sculpture of St. Paul's Dome, abstract art with potato printing, junk modelling St. Paul's and bakery food cooked in 1666 bakery, dioramas
<b>Music</b>	To explore, choose and organise sounds and musical ideas. To experiment with pitch, beat and dynamics to create a piece of music. To experiment with pitch and to play tuned and un-tuned instruments To use voices expressively and creatively by singing songs and speaking chants and rhymes	Musical scales, singing lyrics clearly, steady beat, short and long notes, listening to and copying rhythm patterns, tunes from chords, improvising and composing

	To learn how songs help people remember significant historical events.	
<b>PE</b>	Games - rounders, cricket Athletics - running competitively, throwing, jumping, obstacle races, building stamina for longer races	Games - rounders, cricket Athletics - running competitively, throwing, jumping, obstacle races, building stamina for longer races
<b>PSHE</b>	Learning about feelings during tragedies and emotions following major events	Moving on - transition for Year 2 and KS2