**Shipley CE Primary School Curriculum Map Summer Term Oaks Class 2021**

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| **Topic** | こんにちは - Kon'nichiwa Japan and the Olympics | |
| **Texts** | The Invisible Clothes The Magic Paintbrush by Julia Donaldson  Japanese and English Nursery Rhymes Japanese Traditions  Can I build Another Me? And Why do I Feel Like This? By Shinsuke Yoshitake Origami Peace Cranes – Friendships take Flight by Sue Dicicco | Olympic Poems The Frog Olympics by Brian Moses  On Your Marks, Get Set, Gold by The Story of the Olympic Games The Great Book of Olympic Games  Frankie’s Magic Football, The Olympic Flame Chase by Frank Lampard Wabi Sabi by Mark Reibstein |
| **Termly Christian values** | Kindness |  |
| **Visits/visitors** | Durrance Manor Garden Visit | Knepp Castle Estate |
| **English** | SS2 & 3 Reception – Red Ditty and Green Books- listen attentively, share ideas, follow instructions, use past present and future, develop their own narrative, connect ideas and write simple sentences  Year 1 – Purple, Orange and Yellow Books – listen and respond to adults and peers, build ideas and vocabulary, use spoken language to develop own ideas, use phonic knowledge to read new words and write then in simple sentences, use letter names and sounds, join sentences to write a short story  Year 2 – Grey Books,– inference, prediction, sentence types, conjunctions, story sequencing, story writing, clauses and extended sentences, rhyming words, description, | SS2 & 3 Reception – Red Ditty and Green Books- listen attentively, share ideas, follow instructions, use past present and future, develop their own narrative, connect ideas and write simple sentences  Year 1 – Purple, Orange and Yellow Books – listen and respond to adults and peers, build ideas and vocabulary, use spoken language to develop own ideas, use phonic knowledge to read new words and write then in simple sentences, use letter names and sounds, join sentences to write a short story  Year 2 – non-fiction – fact files, page layout to suit text type, vocabulary used from stories and different sorts of texts, using different sentence types, using Y2 common exception words, Y2 spelling, instruction writing |
| **Maths** | Year 2 – 2s, 5s, 10s, multiples, fractions of amounts, count in fractions, how to find amounts of money, add by portioning and counting on, choose strategies to subtract, revision of time, addition, subtraction, fractions, multiplication  R-Yr 1 – building on 10, place value and patterns within 100, games and money, equivalence and money, number bonds, add/subtract 1, add/subtract money | Year 2 – Maths games, logic and shape puzzles, number puzzles, problem solving and investigations, Ready for Y3  R-Yr 1 – Counting and calculating by grouping, fractions, doubling and halving, exploring measures – inside and out, time, position and shapes, grouping, developing data handling |
| **Science** | Yr 1-2 – different kinds of animals, what would survive in Japan? Plastic bottle habitats – Japan and Britain, micro-safari, tray safari Japan  Reception – baby animals, working animals, investigate forces | Yr 1-2 – habitats and homes, bug hotel, playground/garden allotment, farming, harvest spoils  Reception - animal habitats, sacred and mythical animals |
| **RE** | Islam | Parables and Miracles |
| **Humanities**  **History**  **Geography** | Study a non-European country – Japan, seasons – festival in different seasons, blossom festival – plants link, physical features of Japan, geographical language to describe Japan, | Locate continents – Japan, seasonal weather patterns, isolated weather events, use an atlas and a globe, make a simple map with a key |
| **Art & Design** | Primary colours, use different paint brushes for effect, mix colours from primary colours, sketch animals real and imaginary, paint animals, paint cherry blossom, make 3D cherry blossom | Make a recipe book front cover  Hokasi – great wave painting |
| **Computing** |  | |
| **Design Technology** | Plastic bottle habitats, create class allotment, make volcanoes and mountains, saw wood to create initials plaques, hammer nails and weave initials  Engineer project – build a car, decorate car, investigate forces | Class recipe book, Japanese recipes, sew book together |
| **Music** |  |  |
| **PE** | Dance, key skills | Athletics events, Olympic events |
| **Forest School** | Plastic bottle habitats, create class allotment, STEM vehicle project | make volcanoes and mountains |