



## SHIPLEY CE PRIMARY SCHOOL

### EXTENDED SCHOOLS POLICY

Lead member of staff	Mrs Catherine Brooks
Governor Committee	Full Governing Body
Chair of Governors signature	
Date Signed	
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#### **Aims and Objectives**

To provide high quality and affordable before school and after school care as part of the extended schools provision. This is designed to support working parents and children from Reception to Year 6 and to promote community links and pupil wellbeing.

#### **Varied Menu of Activities**

At Shipley CE Primary School, we can direct Parents/Carers to a range of high quality wraparound childcare providing a varied menu of activities in accordance with the community needs, identified through consultation. This includes Early Bird (breakfast club), and after school clubs.

#### **Parental Support**

We provide a range of services and work in close partnership with parents including access to outside agencies and signposting to services.

#### **Community Use**

Following an assessment of the premises, we currently do not have any areas suitable for general community use. However, this will be kept under review for future developments. The school does have a lettings policy.

#### **Equality**

At Shipley CE Primary School, we believe that all children and their parents must have equal access to services offered by and through the school and expects all partner agencies to commit to inclusion and equality of opportunity.

#### **Roles and Responsibilities**

##### **Headteacher**

- Is consulted on all Extended Schools provision within the school.
- Maintains an overview of Extended School developments and a vision for its progress.
- Ensures that appropriate risk assessments are completed and appropriate measures are in place.
- Ensures all staff are aware of Extended Schools and opportunities for development.
- Maintains close links with outside agencies including other schools.
- Ensures all checks have been carried out and DBS clearance have been given to all persons /organizations on and off site who are delivering services to children.
- Adhere to Safeguarding guidelines of the latest version of KCSIE and act as lead professional on behalf of the school as required.

**Staff**

- Where appropriate some services will be delivered directly by school staff.
- Staff may identify children who would benefit from additional provision.
- All Staff are aware of what is on offer – activities, agencies, parental support, community use etc
- Staff may have involvement in evaluation of activities and outcomes for children where appropriate.

**Outside Agencies will**

- Provide high standard of care, support, skills.
- Carry out own risk assessments.
- Hold current enhanced DBS checks and appropriate professional qualifications.
- Commit to providing an inclusive service to all children and their families.

**Premises**

Areas of the school suitable for delivery of Extended Services and equipment will have updated risk assessments and health and safety checks.

Where appropriate a rental/lettings agreement will be agreed upon between outside agencies and the school.

**Monitoring**

Governors, extended schools leaders and key staff to monitor the progress of extended schools activities identified in relevant school action plans.

**Evaluating Impact**

Evaluated through outcomes on relevant action plans and school improvement plan.