

Governors Impact Statement 2021-22

Leadership & Management

100% of parents believe the school is well led and managed - *Parent questionnaire July 2022*
'The HT and Governors are clear about the vision for the future of the school and what their priorities are' West Sussex Link Advisor December 2021

Governors acutely aware of the need to maintain standards, ensure financial stability and sustainability and maintain pupil numbers. They know about provision for the school's vulnerable pupils and how this is reported. Members of the governing body are required to have training and knowledge of safeguarding.

Penny Middleton-Burn, in her fifth year as Chair, has amassed a significant amount of knowledge and expertise. There is a network of support with other Chairs within the locality to discuss relevant school issues.

The link Governor, Michelle Weight, Link organise and monitors governor training and visits – ensures governors have a true picture of the school to be able to make strategic decisions. Recruitment and induction and training of new(er) Governors is co-ordinated by Link Governor.

Financial planning/budget

- Approval of 3 year balanced budget
- Seeking value for money with capital projects
- Maintaining the vision for sustainability
- Supporting school and community events, including FOSS
- Securing accountability for the effective use of the Pupil Premium grant and Sports Premium grant

Quality of Education

'The Governors monitor progress in school.' West Sussex Link Advisor December 2021

The Governing Body have focussed on good teaching and learning leading to good outcomes for pupils. They are fully aware of the school's curriculum development and impact of the work that has been done over the last two years.

Governors have a comprehensive overview of performance data in comparison to national data and how any areas for development are being actioned. Governors make regular visits to school and have a clear focus for visits. Any monitoring visit includes a follow up on subsequent visits. Lucy West, the chair of the Teaching and Learning Committee, had input and involvement in the Y2 statutory tests; this allowed Governors to extend their knowledge of the primary assessment framework.

Teachers attended Governors meetings to inform Governors of developments in Early Years and the teaching of phonics.

Behaviour & Attitudes

Attendance - Governors have supported with implementing the Attendance policy during the recovery period from COVID. During their visits, they talked to pupils about their engagement in learning and how they were supported to improve, particularly in reading and writing. They are very aware of the pupils vulnerable to underachievement and the actions being taken to support these pupils.

Governors have a strategic oversight of safeguarding and ensure the school fulfils and statutory duties.

'The inclusive and caring ethos of the school is successfully promoted by the governing body.'
Ofsted 2018

Personal Development

100% of parents reported that their child is happy at school and feels safe at school. 96% of parents believed the school provided good support for emotional well-being. Parent questionnaire July 2022

Governors have attended and monitored the quality of collective worship in the school and the opportunities for spiritual development. They have reviewed the equality policy and work to ensure it has a high focus in the curriculum and through assembly. The spending of the Sports Premium Grant was overseen by Governors and has contributed to the school maintaining the School Games GOLD award.

Early Years

Governors have supported the introduction of the new EYFS curriculum. The strategic plan to increase to a fourth class to allow early years pupils to be taught separately was costed and approved by Governors who were also involved in recruitment. All Governors learned about the new baseline tests and the changes to end of year assessments.

Next steps & priorities

Commitment to long term viability and sustainability of school. This will include looking at aspects of the White Paper and locality partnerships.

Maintain a balanced budget and strategic overview of the 3 year budget

Have high expectations of pupil standards and outcomes

Financial accountability for Pupil Premium to ensure vulnerable pupils are prioritised

Governor Training in Safeguarding

Ensure that Governors have a comprehensive oversight of staff and pupil well-being

Additional evidence

Members of the governing body have undertaken additional roles including:

- website audit
- promotional activities
- support with the school's Christian distinctiveness
- providing resources for and helping at fundraising events
- supporting staff well-being
- Provision of resources to support personal development