

## **Governors Impact Statement 2022-23**

### **Leadership & Management**

100% of parents believe the school is well led and managed - *Parent questionnaire July 2023*  
*'The Governors fulfil their strategic functions and work collaboratively with school leaders to ensure continuous improvements and sustainability'* West Sussex Link Advisor November 2022

Governors are acutely aware of the need to maintain standards, ensure financial stability and sustainability and maintain pupil numbers. All members of the governing body are required to have training and knowledge of safeguarding. Some governors attended Ofsted training in preparation for inspection.

There are no vacancies on the governing body and attention is given to recruitment and succession planning. Penny Middleton-Burn, in her fifth year as Chair, has amassed a significant amount of knowledge and expertise. There is a network of support with other Chairs within the locality who meet regularly to discuss relevant school issues.

The link Governor, Michelle Weight, Link organised and monitored governor training and visits, ensuring governors have a true picture of the school to be able to make strategic decisions. This role has now been taken on by a newer Governor. Recruitment and induction and training of new(er) Governors is co-ordinated by Link Governor.

### **Financial planning/budget**

- Approval of 3 year balanced budget
- Seeking value for money with capital projects
- Maintaining the vision for sustainability
- Supporting school and community events, including FOSS
- Securing accountability for the effective use of the Pupil Premium and Sports Premium grant

### **Quality of Education**

*'There is a collective will to support the school on practical and strategic levels.'* West Sussex Link Advisor November 2022

The Governing Body have focussed on good teaching and learning leading to good outcomes for pupils. They are fully aware of the school's curriculum development and impact of the work that has been done over the last three years on intent, implementation and impact.

Governors have a comprehensive overview of performance data in comparison to national data and how any areas for development are being actioned. Governors make regular visits to school and have a clear focus for visits. Any monitoring visit includes a follow up on subsequent visits. Lucy West, the chair of the Teaching and Learning Committee, had input and involvement in the Y2 statutory tests; this allowed Governors to extend their knowledge of the primary assessment framework. Teachers attended Governors meetings to inform Governors of developments in Early Years and the teaching of phonics.

### **Behaviour & Attitudes**

Attendance - Governors have supported with implementing the new Attendance policy. During their visits, they talked to pupils about their engagement in learning and how they were supported to improve, particularly in reading and writing. They are very aware of the pupils vulnerable to underachievement and the actions being taken to support these pupils. Governors have a strategic oversight of safeguarding and ensure the school fulfils and statutory duties.

*'The culture for safeguarding and systems in place to support pupils are effective.'* West Sussex Link Advisor November 2022

### **Personal Development**

*96% of parents reported that their child is happy at school and 100% feel safe at school.*

Parent questionnaire July 2023

*'The school's vision and values are closely intertwined and reflected in the culture and ethos of the school as a church primary'* West Sussex Link Advisor November 2022

Governors have attended and monitored the quality of collective worship in the school and the opportunities for spiritual development. Governors attended training in the new SIAMS framework. The spending of the Sports Premium Grant was overseen by Governors and has contributed to the school maintaining the School Games GOLD award.

There is a new Governor appointment to oversee Staff Well-being and workload

### **Early Years**

Governors have good knowledge of the EYFS curriculum. The strategic plan to increase to a fourth class to allow early years pupils to be taught separately was costed and approved by Governors who were also involved in recruitment. All Governors learned about the new baseline tests and the changes to end of year assessments.

### **Next steps & priorities**

- Commitment to long term viability and sustainability of school, including maintaining pupil numbers.
- Maintain a balanced budget and strategic overview of the 3 year budget
- Have high expectations of pupil standards and outcomes
- Ensure school has a cohesive and progressive curriculum and assess the impact of this
- Financial accountability for Pupil Premium to ensure vulnerable pupils are prioritised
- Governor Training in Safeguarding and fulfilment of safeguarding responsibilities
- Ensure that Governors have a comprehensive oversight of staff and pupil well-being – new Governor role created to oversee this
- Ruth Sheppard to take over link Governor role.

### **Additional evidence**

Members of the governing body have undertaken additional roles including:

- website audit
- promotional activities
- support with the school's Christian distinctiveness
- providing resources for and helping at fundraising events
- supporting staff well-being
- Provision of resources to support personal development