


Oaks class: This term we are learning about **Oceans and Ecology**. Complete **three** of the activities at home by the end of half term. You should record your work in some way, perhaps as a piece of writing, a picture, a photo or as a model. You can bring your work into school at any time. Make sure your work is high quality. Be creative and have fun!

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| <p>Reading <u>*Check with a grown-up</u> Visit a library and look at books about oceans. Copy down 5 new words and ask a grown up what they mean. Use books at home or e-books if you can't get to a library.</p> | <p>Writing Write instructions about how to make a sandcastle. Remember to have a title and number your instructions. They should be in the correct order.</p> | <p>Maths <u>*Check with a grown-up</u> Count how many pieces of rubbish are in your recycling bin. Find the shortest and longest piece. Estimate their lengths in cm, then use a ruler or measuring tape to measure them.</p> |
| <p>Science <u>*Check with a grown-up</u> Fill the sink or a tub with water. What can you find that sinks or floats?</p> | <p>Summer 2023 Home Learning Choices</p>  <p>Oceans and Ecology</p> | <p>PE Starfish jumps (like star jumps!). How many can you do in one minute? Try every day - can you do more after a week? Can you do more than your grown up?</p> |
| <p>Art/DT Design a poster to remind people to use bins when they visit the beach.</p> | <p>Outdoor Learning Visit the beach or imagine you are at the beach. What can you see, hear, feel, taste, smell? Draw a picture or write a description for each sense.</p> | <p>History/Geography <u>*Check with a grown-up</u> Look at Google Earth. Find Shipley, then follow the River Adur from Shipley to the sea. Can you draw this route or make a model of it using Lego or other items?</p> |