

SHIPLEY CE PRIMARY SCHOOL HOME LEARNING POLICY

As part of the partnership between school and home, Shipley CE Primary School actively encourages parents involvement their child’s education. Home learning is defined as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members.

Home learning tasks should:

- Inform parents about learning in class and invite them to be involved
- Stimulate enthusiasm for learning out of school
- Provide opportunities for reinforcement and consolidation of key skills
- Be appropriate for the level of the child
- Foster good habits of organization and self-discipline, particularly in preparation for transition to Secondary School.
- Be appreciated at school with pupils’ efforts being recognised
- Be accessible via the new website

Home Learning tasks are divided into **daily**, **weekly** and **termly** tasks

Daily tasks

Reading – this is one of the most fundamental skills and one that the school promotes daily through the rich text-led curriculum and reading times/.

| Year groups | Expectation for reading |
|---------------------|--|
| Reception to Year 2 | 5-10 mins daily . Include opportunities for both child and adult to read. Record in the Reading Response book |
| Years 3 & 4 | 10 – 15 mins daily . Include opportunities for children to read aloud with an adult. Record in the Reading Response book – children can include their own comments (see below for ideas). |
| Years 5 & 6 | 15-30 mins daily . This can be independent or with an adult. More detailed responses by pupils should be included in the Reading Response book (see below) |

Prompts for comments in the Reading Response books:

- What did you enjoy most about the book/story?
- Can you draw and label a scene or character from the book?
- Who was your favourite character and why?
- Would you recommend this book to others and why?
- Can you predict what might happen next?
- How has the author or illustrator kept you interested?

Weekly tasks include phonics, learning spellings, counting activities and learning times tables. Staff will endeavour to ensure that parents can access results from weekly spelling tests.

Year 5 and 6 may have additional English and Maths tasks to support their learning. These are important for their preparation for the Year 6 tests.

Termly tasks can be chosen from the topic menu. They may include a number of creative and/or research tasks that support class topic work. Tasks are optional but staff will endeavour to give feedback and to celebrate and appreciate pupils' efforts in class.

| Willows – set on Tues, completed by Monday | | |
|---|--------------------------|---|
| Daily | Weekly | Termly |
| Reading | Phonics cards Numicon | Optional tasks – choose from the topic menu |

| Oaks - set on Tues, completed by Monday | | |
|--|--|---|
| Daily | Weekly | Termly |
| Reading | Spellings – tested on Monday Times Tables | Optional tasks – choose from the topic menu |

| Ash - set on Thurs, completed by Tuesday | | |
|---|--|---|
| Daily | Weekly | Termly |
| Reading | Spellings – tested on Monday Times Tables | Optional tasks – choose from the topic menu |

| Sycamores - set on Thurs, completed by Tuesday | | |
|---|---|---|
| Daily | Weekly | Termly |
| Reading | Spellings – tested on Times Tables – tested on | Optional tasks – choose from the topic menu |
| | <u>From January</u> Additional English and Maths tasks | |