



**Primary PE and
Sports Premium
Report 22-23**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Awards:</p> <p>Bronze 2016</p> <p>Silver 2017</p> <p>Gold 2018</p> <p>Gold 2019</p> <p>Gold 2020</p> <p>Gold 2022</p> <p>Nominated for Primary School of the Year 2018 Sussex Sports Awards</p> <p>Introduction of the Daily Mile</p> <p>Active Sussex Case study Wheels Project 2022</p>	<p>Swimming provision for Y5 and 6 pupils to meet requirements – Autumn 2022</p> <p>Repair and replacement of school bikes and scooters to ensure sustainable use for clubs, lunchtimes and fitness training. School council to monitor use.</p> <p>Continue to increase community and parent involvement – WheelsFest 22, Sports events,</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £30,361 est 2021/22 c/f £13701 1 st tranche £9718 approx, due Nov 22 2 nd tranche £6942 approx, due Apr 23	Date Updated: July 22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide free and accessible opportunities for pupils to take part in physical activity (additional to timetabled PE lessons) Children have exposure to a wider range of sports. Further develop links with local clubs to encourage pupils to go further with their chosen sport. Children are encouraged to be active learners. Cross curricular links are exploited by teachers eg. PE and statistics, science and PE, Forest School. Daily Mile provision	Free Lunchtime clubs run by sports coach 3 x weekly Playground equipment rotated and independent games encouraged. Intra schools events termly Attend School Games and locality events Provision administration time for key personnel and Head and sports assistant Provision of transport to events Use Heatmap and planning time to monitor and increase opportunities for active learning Balance bike purchase and storage Replenish helmets	£4000.00 £750.00 £1500.00 £2500.00	Monitor range of organised games and participation rates. Additional impact: <ul style="list-style-type: none"> • Positive playtimes • Good behaviour and teamwork/co-operation • Pupils develop skills in a wider range of sports • Increase in fitness levels • Increase in the number pupils taking part in competitive sport • Develop sense of self – representing the school • Pupils engaged in active learning and learning outside the classroom All weather sports use will increase activity in winter months	Monitor those who choose not to access activities. Pupil voice to find out what they would take part in. Admin – use admin time to catalogue banks of letters and risk assessments for events.

	Fitness trail – addition to trim trails	£3,500.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invited guests: sports personalities to inspire and/or coach pupils Monitoring and provision for less active girls	Invite a range of sports people into school to inspire whole school and intra school sporting events. Cycling/gymnastics/skateboarding Visit to Worthing gymnastics club – coaching and transport Support more equestrian activities – many pupils interested in this Participation in a higher number of local inter schools events, including School Games events. Development of Netball team & club Table tennis installation and ground work	£500.00 250.00 250.00 250.00 950.00 £2,500.00	Inspiring pupils to try sports Overcoming adversity – the importance of resilience, both in sport and in life. Staff to monitor pupil attitudes through discussions and pupil voice Opportunities to participate in sport beyond the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff	Staff skills audit Analysis to look at which individual (minority) sports we can promote eg. golf, duathlon, orienteering)	£500.00	Staff are able to develop their skills in teaching some of the more technical aspects of PE eg. Gymnastics, net/wall games – netball and tennis As a small school we can compete in some of the minority sports where a large team is not needed. Target to get to School games finals again	Long term provision is good and pupils are able to build on skills. We also want more boys to access gymnastics and more girls to try netball, duathlon and triathlon, long distance running and cycling
	Staff access specialist coaching in the full range of gymnastics skills (catch up sessions 2022-23 for those who have moved year groups or new staff)	£3000.00		
PE leadership	Dedicated leadership time for Head to organise events Appointment of Sports Assistant	£1500.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils to engage in an active after school club Target less active pupils	Pupil voice – clubs questionnaire Get active lunchtime club Alternative sports event After school clubs – variety on offer Local cycling club link – skills development Sports leaders in place to introduce new sports and games Horsham Festival dance/samba	£1000.00 £1.100	Clubs offer a range of accessible sport and are akin to pupil's' interests. Fewer less active pupils Target 100% of pupils to attend an active club either at lunchtime or after school(over 2 years)	Working with local clubs and signposting children to clubs will ensure they build on opportunities for sport outside of school and into adolescence
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils to be involved in competitive events, both in and out of school.	Intra schools events 3 x yearly Attend Weald family events WheelsFest22 Commonwealth Games follow up Sports day intra schools event Promotion of girls football Development of netball team Development of Equestrian team Development of sports wall and surface for all weather and any age use	£1000.00 £1000.00 £6,000.00	Pupils developing their sense of team work and resilience within competitive sport	Working with local clubs and signposting children to clubs will ensure they build on opportunities for sport outside of school and into adolescence