

Topic	William Shakespeare: To be, or not to be, that is the question!	
Texts	<i>Bold & Brave Women from Shakespeare</i> by The Shakespeare Birthplace Trust; <i>Poetry for Kids: William Shakespeare</i> by M. Tassi; <i>A Stage Full of Shakespeare Stories</i> by A. McAllister; <i>The Tempest</i> by G. Ellinas; <i>Shakespeare for Everyone</i> by E. Roberts; <i>Can you see me?</i> by L. Scott & R. Westcott.	
Christian value	Truthfulness	
Visits/visitors	Shakespeare Workshop	
English	Poetry Non-chronological reports Biography Descriptive writing	Narrative Persuasive letters Journal writing Information texts
Maths	Decimals Subtraction & addition Number properties Line graphs Angles	Multiplication & division Fractions Percentages Time
Science & Technology	Living Things & Their Habitats	Animals including Humans with a focus on sex and relationships
RE	Judaism	The Big Questions
Humanities History/Geography	Elizabethan England: exploration and trade in the Elizabethan era, the Spanish Armada, the bubonic plague, daily life and leisure activities.	
Art & Design	Shakespeare portrait using collage, design own Stratford-Upon-Avon, bake spiced jumbles	
Computing	Use of email and Google Classroom	
Music	Songs taken from <i>Shakespeare Rocks & Shakespeare on Trial</i> .	
PE	General PE	General PE
Forest School	Creating a scene from <i>A Midsummer Night's Dream</i> and playing a range of Elizabethan games	
Languages	French everyday life and conversation	