



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE,

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Visiting gymnast (Courtney Tulloch)	Inspiring pupils to develop resilience More boys in after school gymnastics club	Such an inspiration – children still talk about this visit. We plan to follow up with a visit to Worthing Gymnastics club to see a fully equipped gym.
Wheelfest 22 – time trial event, demonstration from local cycling club	Increased number of participants in competitive event After school wheels club re-invigorated	
Additional lunchtime activities – basketball, running, rugby All school games events attended plus many other events	More engagement from a range of pupils (all year groups) Success against larger schools in basketball & athletics events	The uptake of lunchtime clubs has been high and crosses the age ranges.
Dedicated PE leadership time & Sports Assistant in place to work with locality School games leads	More events attended. Achieved School Games Gold award. Parents praised the level of PE and sport the school could offer 'For a small school, the sport externally is great'	We had some successes in competitive events last year both individual and team. We attended all the School Games events and many more and have established an efficient transport system with WSCC minibuses and other schools
Curriculum designed to capitalize on active learning opportunities. Resources purchased and sites and equipment identified for the fitness trail	Heatmap shows that active learning has increased across the majority of curriculum subjects. Pupils cite PE in their top 3 subjects that they enjoy the most	
CPD for staff – gymnastics support for ECT teacher and Y5/6 teacher. This will continue next year with the visit to the gymnastics club	Links now established with 2 local clubs who support our gymnasts. Two children accepted into development squads locally	
Early years Physical development – tall climbing structure installations (The Castle) and purchase of new bikes	Development of physical skills. Opportunity to assess and manage risk and work as a team	Starting early and developing skills and confidence is so important to us. Next year Wheels club and balance bike training is back

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Extend lunchtime activity sessions to run every lunchtime. Planned timetable is pupil led wherever possible and crosses all age groups</p> <p>Sports leaders trained to run lunchtime sessions</p>	<p>Pupils of all ages Specific girls activities and those that engage 'less active' pupils Sports leaders</p> <p>Lunchtime staff and PE coach to monitor involvement</p>	<p><u>Key indicator 2</u> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2500 costs for additional coaches to support lunchtime sessions.</p>
<p>Extension of trim trail to include fitness circuit</p> <p>Refurbishment of multi-purpose track for all weather use</p>	<p>Pupils of all ages</p>	<p><u>Key indicator 2</u> (as above)</p>	<p>The equipment is similar to that in local parks to encourage pupils to be active outside of school too</p>	<p>£5000 for installation of equipment £10,000 for safety surface (carry over from 2022-23)</p>
<p><u>Staffing and CPD</u></p> <p>Extension of sports assistant role and subject leader time for strategic planning &amp; monitoring of provision</p> <p>CPD to support staff in more specialist areas eg. Gymnastics. Focus on ECT support</p> <p><u>Timetabled provision</u></p>	<p>Sports assistant Head (PE leader) Pupils from Y2 - 6</p> <p>Pupils</p>	<p><u>Key indicator 3</u></p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><u>Key indicator 5</u></p> <p>Increased participation in competitive sport</p> <p><u>Key indicator 1</u></p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Maximum participation in events. Events planned to include practice time and develop skills before competing</p> <p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>£3000 For gymnastic coach CPD support</p> <p>£2000 minibus transport to events</p>

<p>Staff CPD and guidance for timetabling Monitoring quality of PE – support for planning to ensure good outcomes</p> <p>Work with EMTAS Find activities to engage GRT pupils additional to timetabled PE lessons</p> <p><u>After school provision</u> Widen the range of clubs, sing pupil voice Monitor uptake, pupils groups &amp; equality of access</p>	<p>Teachers PE coach</p> <p>GRT pupils &amp; families</p> <p>Pupils Parents After school providers (Purely Sport)</p>	<p><u>Key indicator 2</u> Engagement of all pupils in regular physical activity</p> <p><u>Key indicator 3</u> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><u>Key indicator 4</u> Broader experience of a range of sports and activities offered to all pupils</p>		<p>£3000 Subject leader time</p> <p>£2000 Subsidies and funding of clubs for disadvantaged, vulnerable or other groups of pupils</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>We targeted pupils in swimming last year, extending opportunities lower down the school so we can catch them early. We have new pupils into the school that missed the assessment in Y5 so we plan to assess them through School games events such as swim gala.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>The effect of school closures and access to lessons is notable in the refinement of strokes. Children are generally water confident but strokes are less practiced and proficient.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Those same pupils who can swim 25m can do self-rescue. This was assessed during their course of swimming in autumn 2022</i></p> <p><i>There are 2 pupils who are less confident in the water who are having lessons this term</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Pupils were offered the chance to attend intensive swimming courses, where available, during the holidays.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Lessons are taught by qualified pool staff</i></p>

Signed off by:

Head Teacher:	<i>Jen Harvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jen Harvey</i>
Governor:	<i>Penny Middleton Burn</i>
Date:	13.9.23