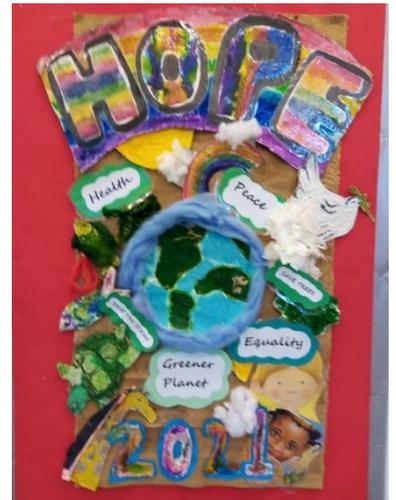




5<sup>th</sup> March 2021



**Term Dates**

Monday 8<sup>th</sup> March  
Friday 12<sup>th</sup> March  
Friday 19<sup>th</sup> March  
Friday 26<sup>th</sup> March

Everyone returns to School  
Science Day  
Comic Relief day - Wear Something Red  
Where's Wally day



**Bounce back to Shipley**  
Thank you all for the brilliant Bounce back photos in your uniform. See the display children have created to celebrate the return to school.

As we bounce back, these are our 4 priority areas:

- Wellbeing** - care and understanding with strong pastoral support and guidance
- Curriculum engagement** - rich, shared experiences to motivate and engage pupils
- Academic support**, booster interventions and resources
- Hope, ambition, and high expectations of what pupils can achieve**
- Stamina and resilience** will be important - children may be tired, especially if they are out of routine and not used to getting up early.

Apologies for the grammatical error in the parent letter - corrected paragraph below.

### **Uniform**

Children will be wearing uniform next week. Up until the Easter holidays, there will be flexibility with school shoes. Children may wear trainers if **their** school shoes no longer fit them and they are unable to purchase shoes on line. See details of second hand uniform sale at the weekend.



Children in Ash and Sycamores have been learning about the speed of sound and the sonic boom. They found out about jet engines and breaking the sound barrier. They also zoomed with James, an RAF Typhoon engineer and had some brilliant questions for him. They found out that the sonic boom is louder when flying at low altitude and a Typhoon can only travel at

supersonic speeds for 14 minutes before it would run out of fuel.

### **Second hand uniform sale details**

FOSS have organised a self-service second hand uniform drop off/collection point from the car park in a gazebo from Monday 8<sup>th</sup> March. The clothes will be laid out in age/size and there will be envelopes available for donations. The envelopes can be put in the school black post box by the school office or handed to a member of the FOSS team.

### **Sycamores**

Sycamore Class have had a wonderful week, focused on World Book Day. We have explored books by Jess French and Katherine Rundell. Additionally, we greatly enjoyed a live session from the amazing Michael Rosen, who inspired us with his performance poetry. It was lovely to see Sycamore Class on Google Classroom, who completed a book quiz and shared some book recommendations. We are really looking forward to the return to school and wish you a relaxing weekend.

### **Ash**

This week in Ash class we have been working hard as always. We have been learning about perimeter and area in maths and in English we have continued to work on our characters that we have created. We have produced some beautiful character descriptions to display in the classroom. In science, we learnt all about the speed of sound and sonic booms, which we found fascinating! At school we even spoke to an engineer who works on supersonic jets, it was amazing! We have been getting ready for everyone to return to school on Monday and have made a lovely display to welcome you back. We hope you have enjoyed World Book Day today, it was lovely to see some of you at our Google meet and to hear all about the books you love. Now it's time for us to say so long to Google Classroom for now. You've done it! You've survived home schooling and we are so proud of you! We cannot wait to see your smiling faces on Monday and hear the sounds of happy children in the classroom. See you soon!

## Oaks- Looking forward to all being together!

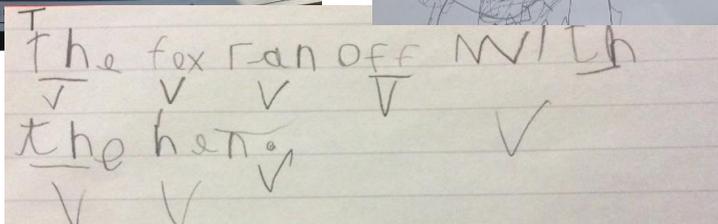
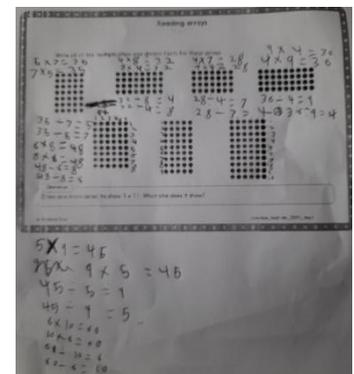
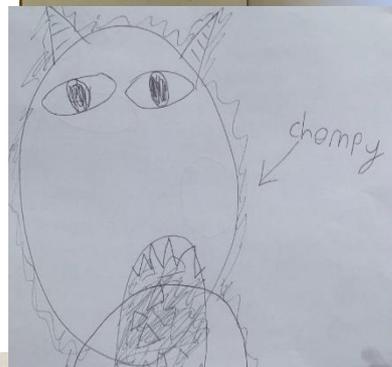
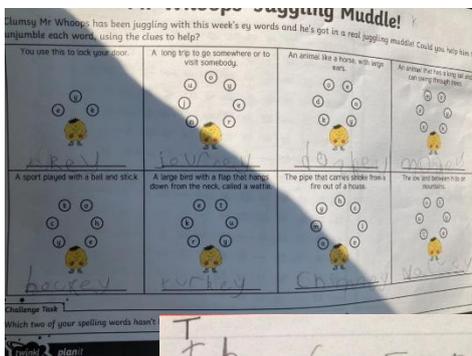
Another busy week in Oaks at school and at home. We had a really good fun Zoom on Thursday, World Book Day, with lots of different book characters and some interesting choices of snacks for their characters. Mrs. Simpson was delighted with her choice of snacks as she was the Grandma Wolf in Red Riding Hood. Fortunately, Juliette was Red Riding Hood so Mrs. Simpson wasn't going hungry! Lots of measuring, fact writing and learning



about arrays as well as daffodil art and Bounce Back art. Well done everyone and I can't wait to see you all on Monday! Please remember that Monday and Wednesday are our PE days. You should come in, in your PE kit. School jogging bottoms, t-shirt and sweatshirt to keep you warm and trainers. Forest School will still be on Friday so come in, in your Forest School will be in the



garden a lot and around the fire too. Wellies should be at school so wear trainers to school in the morning and then the children will change when they go outside. Any problems please let me know.



## DfE Advice - Asymptomatic testing information for parents and adults in households with children at school

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are different ways for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site - anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online - please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

Details on how to get the tests will be published by the government.

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.

Children of primary school age (and below) without symptoms are not being asked to take a test. Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.

Kind regards

Mrs Jen Harvey and Mrs Karen Stocker