

<b>Year 1/2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Stunning start</b>	Geography-based: Local/International Study (Australia)	
<b>Visits/visitors</b>	Visit to Knepp Estate, Y2 multi-skills event, Splash assemblies, Little Big Sing event	
<b>Key texts</b>	Lulu Loves Flowers (Anna McQuinn) Poetry: There's an Ouch in my Pouch (Jeanne Willis)	Wombat Goes Walkabout (Michael Morpurgo) Are we There Yet? (Alison Lester)
<b>English</b>	RWI phonics and reading scheme; spelling and handwriting; comprehension. Writing to include explanation, poetry, narrative, letter, recount.	
<b>Maths</b>	Y1 Mass and volume, fractions, time. Y2 Mass, capacity and temperature, fractions, time	Y1 Position and direction, multiplication and division, money, place value. Y2 Position and direction, statistics
<b>Science</b>	Run throughout year: Seasonal changes / Working scientifically	
	Plants	Animals, including humans
<b>Geography</b>	Human and physical geography (weather patterns)	Geographical skills (maps, school mapping, compass directions, aerial photos)
<b>History</b>	People and places in their own locality	Historical importance of Australia
<b>Art</b>	Pattern and form	Drawing and shading.
<b>Design Technology</b>	Structures, mechanisms	Food tech, textiles
<b>Music</b>	Singing, improvisation,	Representation of pulse, rest
<b>PE</b>	Running and fitness, cross country, team games	OAA (outdoor adventurous activities)
<b>French</b>	Olympics Paris 2024	Sports, leisure activities
<b>RE</b>	Gospel (UC)	Bible stories and moral stories
<b>ICT</b>	Keyboard skills, Scratch and programming	Tizzy Write, branching database
<b>PSHE</b>	Physical health, online safety	Friendship, different jobs